**Directions**: Compare and contrast the listed standards to describe coherence. Don’t forget that the domain and cluster descriptions provide important information about the standards. When comparing 8th grade standards with high school standards, discuss how the new knowledge could be developed from the prior knowledge.

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| Standards, cluster,  or domain |  |
| 8th grade and high school | |
| 8.F.1 with F-­‐IF.1 |  |
| 8.F.2 with F-­‐IF.9 |  |
| Use of ‘graph’ in  8.F.1 and use of  graph in F-­‐BF.1 |  |
| 8.F.4, 8.F.5 and F-­‐IF |  |
| Within HS standards | |
| F-­‐BF.1 and A-­‐CED.2 |  |
| F-­‐IF.8 and A-­‐SSE  domain |  |