Theme for the day: **What and how do we learn from each other?**

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| Time & groupings | Designers/ Facilitators | Activity & Purposes | Materials |
| 7:30-11:45  multiple jigsaws | All of us will need to be in the groups | Introduction (include theme and description of collaboration)  Growing Rectangles  (Break in the middle) | Tasks,  Papers (colored, lettered, and numbered, with questions, to facilitate jigsaw) |
| 11:45-1:00  PLCs | Lunch  P/APs will join their PLCs for lunch. | Presentations about collaborations  Janet and any teachers who took the Jo Boaler class last summer.  Teachers who attended Dan Meyer workshop  Mark St. Clair and the Mead PLC will discuss how the administrator supports the PLC  PLCs will also discuss components of collaboration such as what fosters their collaboration, what interferes, what strategies they use to overcome what interferes, and next steps in their collaboration efforts. | Helene’s handouts on collaboration. |
| 1:00-1:30  PLCs |  | Learning Study explanations and expectations; task characteristics | description of LS |
| 1:30-2:45 | All of us will need to listen in on PLC work to assess the collaborations | PLC work on learning study: what does it mean for students to learn our chosen learning target with focus and coherence? What tasks might facilitate that? How will we use formative assessment to support the learning? |  |
| 2:45-3:00 |  | Homework and Evaluations  Homework: be ready to share your learning study process and results with the rest of the group and administrators | Homework,  Evaluations |