

2017 COAPRT Academic Annual Report

1. Introduction

Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice. You will receive your invoice in the mail in January.

Your annual report is to be submitted via this online form no later than **Wednesday, March 1, 2017.**

Per the COAPRT Handbook:

All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.

An answer of “no” to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council’s Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at COAPRT@nrpa.org if you have any questions.

Thank you!

2. Contact Information

1. Please select your institution from the list below

Eastern Washington University

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

The nationally accredited RCLS Program focuses on a profession that offers many challenging and varied forms of employment. The RCLS curriculum is designed to aid students in developing a philosophical and practical knowledge of recreation and leisure services. Students are exposed to skill-sets and competencies that are relevant to a career in recreation, as well as a ten to sixteen week professional internship. Students may choose from a comprehensive curriculum in one of three majors: Outdoor Recreation, Recreation and Tourism Management, and Therapeutic Recreation. The RCLS Program also offers a minor in Challenge Course Management and Leadership.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

First Name : Emily

Middle Initial (optional) : S.

Last Name : Messina

4. Confirm your Contact Information for Primary Contact:

Certification (optional) : CTRS
Position Title : Assistant Professor
Address 1 : 200 PEB
City : Cheney
State : WA
Zip Code : 99004
Email : emessina@ewu.edu
Phone Number : 509-359-6545

5. How many of your programs are COAPRT accredited?

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6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : RCLS Core
Program #2 Name : Therapeutic Recreation

7. Confirm your Program's Information

Institution Name : Eastern Washington University
Department Name : Physical Education, Health and Recreation
Website : <https://www.ewu.edu/cale/programs/pehr>
President's Name : Mary Cullinan, PhD
President's Address 1 : 214 Showalter Hall
President's City : Cheney
President's State : WA
President's Zip Code : 99004
President's Email : president@ewu.edu
President's Phone Number : 509-359-6362

3. Intent to Pursue Accreditation

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

4. Statistics Summary Report - Faculty

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

5. Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.

13. For the students graduating from the accredited programs in 2016, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

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6. Narrative Report - Learning Outcomes Assessment

For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

It is strongly suggested that you have your outcomes with you as you complete this questionnaire.

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

7. Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.

14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Student Learning Outcomes—students will demonstrate a working knowledge of technology and its various uses in the recreation profession; demonstrate an understanding of the history, breadth, depth, and complexity of the recreation and leisure services industry;

15. Method by which the learning outcome for Standard 7.01 was assessed:

For academic year '15-'16, learning Outcome 7.01 was assessed via 12 different assignments within 6 different courses. These assignments included exams, presentations, papers, ethical statements, and case synopses.

16. Please indicate whether this outcome measure is Direct or Indirect.

Direct

17. Result of the assessment of the learning outcome for Standard 7.01:

Over all assignments, our students showed an 89% achievement rate of satisfying standard 7.01. (Each student would have had multiple attempts at outcome 7.01 over multiple assignments).

18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Students will:
demonstrate a working knowledge of technology and its various uses in the recreation profession;
demonstrate an understanding of the history, breadth, depth, and complexity of the recreation and leisure services industry;
demonstrate an awareness of diversity, equity, inclusion, and will demonstrate multi-cultural competence in recreation and leisure service delivery settings;
demonstrate a working knowledge of the career and entrepreneurship opportunities available upon graduation.

19. Method by which the learning outcome for Standard 7.02 was assessed:

For academic year '15-'16, learning Outcome 7.02 was assessed via 17 different assignments within 4 different courses. These assignments included assessments of accessibility in recreation facilities, chapter reviews, summaries, discussions, presentations, papers, and a research proposal.

20. Please indicate whether this outcome measure is Direct or Indirect.

Direct

21. Result of the assessment of the learning outcome for Standard 7.02:

Over all assignments, our students showed an 80% achievement rate of satisfying standard 7.02. (Each student would have had multiple attempts at outcome 7.02 over multiple assignments).

22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Student will:
demonstrate a working knowledge of technology and its various uses in the recreation profession;
demonstrate an understanding of the history, breadth, depth, and complexity of the recreation and leisure services industry;
demonstrate a working knowledge of the career and entrepreneurship opportunities available upon graduation.

23. Method by which the learning outcome for Standard 7.03 was assessed:

For academic year '15-'16, learning Outcome 7.03 was assessed via 12 different assignments within 6 different courses. These assignments included exams, accessibility assessments, activity facilitation, risk management plans, research presentations, portfolio development, ethical statements, and reflection papers.

24. Please indicate whether this outcome measure is Direct or Indirect.

Direct

25. Result of the assessment of the learning outcome for Standard 7.03:

Over all assignments, our students showed an 88% achievement rate of satisfying standard 7.03. (Each student would have had multiple attempts at outcome 7.03 over multiple assignments).

8. Narrative Report - Learning Outcomes Assessment - Program #2

Please provide the following information for the Program you listed as Program #2 above.

26. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students will:

demonstrate, through a variety of activities, and participate in events that give a better understanding of how an individual with a disability or illness can participate in leisure activities and apply that knowledge to their internship experience;

demonstrate skills and techniques to assist individuals in learning to cope with the effects of their disabilities or illness;

demonstrate the knowledge base to successfully complete the NCTRC Certification practice tests to better prepare students for the National Council on Therapeutic Recreation Certification (NCTRC) exam;

demonstrate an understanding and application of the therapeutic recreation process: assessment, program planning, implementation and evaluation;

27. Method by which the learning outcome for Standard 7.01 was assessed:

RCLS 450 Assessment Write Up.

Assigned since Fall 2011, ongoing. This assignment requires students to select two assessments from the textbook "Assessment Tools for Recreational Therapy & Related Fields" Fourth ed. The students then conduct a mock assessment using each tool. The report and presentation consists of an overview of the assessment content itself as well as the mock assessment. To avoid IRB and HIPAA complications, they must interview a friend or family member and cannot complete this assignment at a volunteer or healthcare facility. This assignment exposes students to use of best professional practices (7.01b), adherence to the use of an assessment per standards of practice (7.01b), fundamental elements of an assessment (7.02a), the ability to utilize assessment results to generate person-centered plans (7.02b), TR interventions suitable for their mock assessment case (7.02c), and documentation skills regarding assessment results (7.02d).

28. Please indicate whether this outcome measure is Direct or Indirect.

Direct

29. Result of the assessment of the learning outcome for Standard 7.01:

Average grade of 97%

100% pass rate.

30. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Students will:

demonstrate, through a variety of activities, and participate in events that give a better understanding of how an individual with a disability or illness can participate in leisure activities and apply that knowledge to their internship experience;

demonstrate skills and techniques to assist individuals in learning to cope with the effects of their disabilities or illness;

demonstrate the knowledge base to successfully complete the NCTRC Certification practice tests to better prepare students for the National Council on Therapeutic Recreation Certification (NCTRC) exam;

demonstrate an understanding and application of the therapeutic recreation process: assessment, program planning, implementation and evaluation;

31. Method by which the learning outcome for Standard 7.02 was assessed:

RCLS 245 ICF write up on diagnosis (and presentation)

Assigned Winter 2012, ongoing. This assignment requires students to write a report on a particular diagnosis as well as describe three ICF Body Function codes, three Activities and Participation codes, and two Environmental Factors codes relevant to the diagnosis. This assignment exposes students to the World Health Organization's International Classification of Functioning and its relevance to Therapeutic Recreation services as well as foundational models of human functioning (7.01c), domains of human well-being as they relate to the assessment process (7.02a), planning that is contextualized to the international service delivery system (7.02b), and documentation skills (7.02d).

32. Please indicate whether this outcome measure is Direct or Indirect.

Direct

33. Result of the assessment of the learning outcome for Standard 7.02:

Average grade of 97%

100% pass rate

34. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Students will:

demonstrate, through a variety of activities, and participate in events that give a better understanding of how an individual with a disability or illness can participate in leisure activities and apply that knowledge to their internship experience;

demonstrate skills and techniques to assist individuals in learning to cope with the effects of their disabilities or illness;

demonstrate the knowledge base to successfully complete the NCTRC Certification practice tests to better prepare students for the National Council on Therapeutic Recreation Certification (NCTRC) exam;

demonstrate an understanding and application of the therapeutic recreation process: assessment, program planning, implementation and evaluation;

35. Method by which the learning outcome for Standard 7.03 was assessed:

RCLS 240 Wheelchair Accessibility Packet

Assigned since Fall 2012, ongoing. This assignment requires students to complete the ADA checklist for readily achievable barrier removal <http://www.ada.gov/rachek.pdf>. Students are also required to submit two pictures of themselves completing the checklist as well as two paragraphs on their findings. This assignment exposes students to laws and regulations regarding accessibility for people with disabilities (7.01b), community development aspects of the human services supportive areas (7.01c), quality assurance and quality improvement elements (7.02e), as well as risk and safety management (7.03).

36. Please indicate whether this outcome measure is Direct or Indirect.

Direct

37. Result of the assessment of the learning outcome for Standard 7.03:

Average Grade = 99%

100% pass rate

12. Narrative Report - Accountability and Informing the Public

38. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://www.ewu.edu/cale/programs/pehr/academic-accreditation>

39. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://www.ewu.edu/cale/programs/pehr/academic-accreditation>

40. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://www.ewu.edu/cale/programs/pehr/academic-accreditation>

13. Program Changes

41. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

We have a new RCLS Program Director. Dr. Emily Messina serves as the Therapeutic Recreation Program Director and will now also serve as the RCLS Program Director. In conjunction with this, our program is now using the Canvas outcomes tracking system. You'll see in our data that our core outcomes were shared somewhat differently than our TR outcomes. We are still tracking individual assignment averages as well as pass/fail rates but we are also tracking 7.0 series outcomes across all courses. 2015-2016 was a trial run of the system using just the core RCLS courses and during academic year 2016-2017 we are starting to use it for tracking the TR outcomes as well. We look forward to your feedback regarding our data presentation and this new system.

14. Submitter Information

42. Completing the information below will act as your digital signature on the 2016 COAPRT Annual Report.

Name : Emily Messina

Phone : 509-359-6545

Email : emessina@ewu.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

15. Thank You!

Thank you for providing us with your Annual Report! Please contact us at COAPRT@nrpa.org if you have any questions.

