

# 2018 COAPRT Academic Annual Report

## 1. Introduction

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Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

**NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice. You will receive your invoice in the mail in January.**

Your annual report is to be submitted via this online form no later than **March 1, 2018**.

Per the COAPRT Handbook:

All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.

An answer of “no” to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council’s Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at [COAPRT@nrpa.org](mailto:COAPRT@nrpa.org) if you have any questions.

Thank you!

## 2. Contact Information

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1. Please select your institution from the list below

Eastern Washington University

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

The nationally accredited RCLS Program focuses on a profession that offers many challenging and varied forms of employment. The RCLS curriculum is designed to aid students in developing a philosophical and practical knowledge of recreation and leisure services. Students are exposed to skill-sets and competencies that are relevant to a career in recreation, as well as a ten to sixteen week professional internship. Students may choose from a comprehensive curriculum in one of three majors: Outdoor Recreation, Recreation and Tourism Management, and Therapeutic Recreation. The RCLS Program also offers a Minor in Experiential Education and Group Facilitation.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

First Name : Emily

Middle Initial (optional) : S.

Last Name : Messina

#### 4. Confirm your Contact Information for Primary Contact:

Certification (optional) : CTRS/R  
Position Title : Associate Professor  
Address 1 : 200 PEB  
City : Cheney  
State : WA  
Zip Code : 99004  
Email : emessina@ewu.edu  
Phone Number : 5093596545

#### 5. How many of your programs are COAPRT accredited?

2

#### 6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : RCLS Core  
Program #2 Name : Therapeutic Recreation

#### 7. Confirm your Program's Information

Institution Name : Eastern Washington University  
Department Name : Physical Education, Health and Recreation  
Website : <https://www.ewu.edu/cale/programs/pehr>  
President's Name : Mary Cullinan, PhD  
President's Address 1 : 214 Showalter Hall  
President's City : Cheney  
President's State : WA  
President's Zip Code : 99004  
President's Email : president@ewu.edu  
President's Phone Number : 509-359-6362

### 3. Intent to Pursue Accreditation

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#### 8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

#### 9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

### 4. Statistics Summary Report - Faculty

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10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

### 5. Statistics Summary Report - Students

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**Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.**

13. For the students graduating from the accredited programs in 2017, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

100

## 6. Narrative Report - Learning Outcomes Assessment

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For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

**You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.**

TWO outcomes must have direct measures.

*It is strongly suggested that you have your outcomes with you as you complete this questionnaire.*

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

## 7. Narrative Report - Learning Outcomes Assessment - Program #1

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Please provide the following information for the Program you listed as Program #1 above.

**14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.**

**7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.**

Students will demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science, and philosophy.

**15. Method by which the learning outcome for Standard 7.01 was assessed:**

For academic year 2016-2017, Standard 7.01 was assessed via 19 different assignments within 9 different courses, resulting in 946 student artifacts. These assignments included papers, presentations, portfolios, interviews, videos, ethics statements, visibility studies, and industry, budget, and feasibility reports.

**16. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**17. Result of the assessment of the learning outcome for Standard 7.01:**

Over all assignments, 92% of assessed student products met Standard 7.01.

**18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.**

**7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.**

Students will demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**19. Method by which the learning outcome for Standard 7.02 was assessed:**

For academic year 2016-2017, 7 different assignments, over 5 courses, addressed Standard 7.02 for a total of 378 artifacts. These assignments included facility assessments, facilitated discussions, papers, presentations, and research proposals.

**20. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**21. Result of the assessment of the learning outcome for Standard 7.02:**

Over all assignments, 82% of assessed student products met Standard 7.02.

**22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.**

**7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.**

Students will demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism, and/or related professions.

**23. Method by which the learning outcome for Standard 7.03 was assessed:**

For academic year 2016-2017, Standard 7.03 was assessed via 11 different assignments, across 7 courses, resulting in 578 separate artifacts. These assignments included facility assessments, professional interviews, industry reports, risk management plans, program portfolios, feasibility studies, and budget reports.

**24. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**25. Result of the assessment of the learning outcome for Standard 7.03:**

Over all assignments, 92% of assessed student products met Standard 7.03.

**8. Narrative Report - Learning Outcomes Assessment - Program #2**

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**Please provide the following information for the Program you listed as Program #2 above.**

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**26. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.**

**7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.**

\*\*TR PROGRAM (will read differently than prompt above because it follows the TR 7 series)\*\*

Students shall:

Demonstrate entry-level knowledge of the nature and scope of the therapeutic recreation profession and its associated service delivery systems.

Demonstrate entry-level knowledge of the foundations of the therapeutic recreation profession in history, theory, science, and philosophy.

**27. Method by which the learning outcome for Standard 7.01 was assessed:**

For academic year 2016-2017, Standard 7.01 was assessed via 12 different assignments, across 4 different courses, for a total of 256 artifacts.

**28. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**29. Result of the assessment of the learning outcome for Standard 7.01:**

100% of the artifacts assessed met the Standard 7.01.

**30. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.**

**7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.**

\*\*TR PROGRAM (will read differently than prompt above because it follows the TR 7 series)\*\*

Student shall demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes.

(personal and cultural diversity represented in core courses -also taken by TR majors).

**31. Method by which the learning outcome for Standard 7.02 was assessed:**

For academic year 2016-2017, Standard 7.02 was assessed via 12 different assignments, across 3 different courses, for a total of 260 artifacts.

**32. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**33. Result of the assessment of the learning outcome for Standard 7.02:**

100% of the artifacts assessed met the Standard 7.02.

**34. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.**

**7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.**

**\*\*TR PROGRAM (will read differently than prompt above because it follows the TR 7 series)\*\***

Students shall demonstrate entry- level knowledge about management/administration of therapeutic recreation services.

**35. Method by which the learning outcome for Standard 7.03 was assessed:**

For academic year 2016-2017, Standard 7.03 was assessed via different 4 assignments, across 2 different courses, for a total of 84 artifacts.

**36. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**37. Result of the assessment of the learning outcome for Standard 7.03:**

100% of the artifacts assessed met the Standard 7.03.

## **12. Narrative Report - Accountability and Informing the Public**

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**38. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).**

**Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.**

<https://www.ewu.edu/cale/programs/pehr/academic-accreditation>

**39. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).**

**Please provide a link to the program's website demonstrating compliance with Standard 3.06.**

<https://www.ewu.edu/cale/programs/pehr/academic-accreditation>

**40. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).**

**Please provide a link to the program's website demonstrating compliance with Standard 3.07.**

<https://www.ewu.edu/cale/programs/pehr/academic-accreditation>

## **13. Program Changes**

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**41. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".**

We began using the Canvas outcomes tracking feature "to scale" and used it to track SLOs for the TR program as well as the core.

Every January, the program director downloads the outcome data from the previous academic year and holds a faculty meeting to review and discuss the data. In addition to reviewing the PLO results, faculty consider the indirect assessment data collected that year. The program supplements its direct assessment results with qualitative data gathered through open-ended exit interviews conducted annually with the program's graduating seniors. This information is collated and presented at the January faculty assessment meeting.

We have initiated two processes for closing the loop. One is a web-based form (see <https://sites.ewu.edu/pehrforms/rcls-closing-the-loop-form>) that faculty use throughout the year to document any changes that they make to their courses or assignments as a result of their reflection on the assessment data. The program director downloads and summarizes the forms annually. The second is a yearly June assessment meeting in which faculty reflect on student learning during the previous academic year and discuss what actions they plan to take to enhance it.

One recent "close the loop" activity was the elimination of the course Outdoor Recreation Programming (RCLS 325). As a result of the annual course mapping process undertaken at the June meeting, the faculty observed that the program had too many programming courses, which was creating unnecessary redundancy in the curriculum. The elimination of the superfluous requirement allowed students the flexibility to pursue their own interests more broadly or deeply by selecting an additional elective in the program. Another loop closure was the resequencing of assignments for seniors. Faculty found that students did not have enough time in the capstone course to formulate a research question and conduct their research. To address this, the faculty decided to move the research question development process to Administration, Organization, and Supervision in Recreation and Leisure Services (RCLS 470), which is offered in fall, and reserve Capstone in Recreation and Leisure Services (RCLS 490), which is offered in winter, for research execution. The faculty anticipate that these changes will improve their already strong assessment results.

## **14. Submitter Information**

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**42. Completing the information below will act as your digital signature on the 2018 COAPRT Annual Report.**

Name : Emily Messina

Phone : 509-359-6545

Email : [emessina@ewu.edu](mailto:emessina@ewu.edu)

**As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.**

## **15. Thank You!**

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Thank you for providing us with your Annual Report! Please contact us at [COAPRT@nrpa.org](mailto:COAPRT@nrpa.org) if you have any questions.