

2019 COAPRT Academic Annual Report

1. Introduction

Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice.

Your annual report is to be submitted via this online form no later than **March 1, 2019**.

Per the COAPRT Handbook:

All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.

An answer of “no” to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council’s Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at COAPRT@nrpa.org if you have any questions.

Thank you!

2. Contact Information

1. Please select your institution from the list below

Eastern Washington University

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

The EWU RCLS Program is designed to aid students in developing philosophical and practical knowledge of recreation and leisure services. Students are exposed to skill sets and competencies that are relevant to a career in recreation, as well as a ten to sixteen week professional internship. Students may choose from a comprehensive curriculum in one of three majors: Outdoor Recreation Leadership, Recreation and Tourism Management, and Therapeutic Recreation. The RCLS Program also offers a Minor in Experience Education and Group Facilitation.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

First Name : Emily

Middle Initial (optional) : S.

Last Name : Messina

4. Confirm your Contact Information for Primary Contact:

Certification (optional) : CTRS/R

Position Title : Associate Professor

Address 1 : 200 PEB

City : Cheney,

State : WA

Zip Code : 99004

Email : emessina@ewu.edu

Phone Number : 509-359-6545

5. How many of your programs are COAPRT accredited?

2

6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : RCLS Core

Program #2 Name : Therapeutic Recreation

7. Confirm your Program's Information

Institution Name : Eastern Washington University

Department Name : Physical Education, Health and Recreation

Website : <https://www2.ewu.edu/cale/programs/pehr>

President's Name : Mary Cullinan, PhD

President's Address 1 : 214 Showalter Hall

President's City : Cheney

President's State : WA

President's Zip Code : 99004

President's Email : president@ewu.edu

President's Phone Number : 509-359-6362

3. Intent to Pursue Accreditation

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

4. Statistics Summary Report - Faculty

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

5. Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.

13. For the students graduating from the accredited programs in 2017, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

100

6. Narrative Report - Learning Outcomes Assessment

For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

It is strongly suggested that you have your outcomes with you as you complete this questionnaire.

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

7. Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.

14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students will demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science, and philosophy.

15. Method by which the learning outcome for Standard 7.01 was assessed:

For academic year 2017-2018, Standard 7.01 was assessed via 18 different assignments, across 9 different classes creating 685 separate artifacts. Those assignments included: papers, presentations, portfolios, event reflections, feasibility studies, industry reports, professional interviews, administration papers, careers seminars, land management videos, leadership action plans, activity facilitation, policy development, helper papers, annotated bibliographies, budget reports, ethics statements, and critical reflection papers.

16. Please indicate whether this outcome measure is Direct or Indirect.

Direct

17. Result of the assessment of the learning outcome for Standard 7.01:

659 of the separate artifacts met standard 7.01, 24 artifacts did not meet standard 7.01, and 2 were blank (indicating no submission) leading to an average of 96.2% successful obtainment of standard 7.01.

18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Students will demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

19. Method by which the learning outcome for Standard 7.02 was assessed:

For academic year 2017-2018, Standard 7.02 was assessed via 7 different assignments, across 5 different classes creating 298 separate artifacts. Those assignments included Challenge Course Reflection Papers, Grant Proposals, ADA Accessibility Evaluations, Helper Papers, Diversity Based Facilitated Discussions, Leisure Anthropologist Papers, and Media Analysis Papers.

20. Please indicate whether this outcome measure is Direct or Indirect.

Direct

21. Result of the assessment of the learning outcome for Standard 7.02:

290 of the separate artifacts met standard 7.02, 7 artifacts did not meet standard 7.02, and 1 was blank (indicating no submission) leading to an average of 97.3% successful obtainment of standard 7.02.

22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Students will demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism, and/or related professions.

23. Method by which the learning outcome for Standard 7.03 was assessed:

For academic year 2017-2018, Standard 7.03 was assessed via 12 different assignments, across 7 different classes creating 408 separate artifacts. Those assignments included Program portfolios, feasibility studies, industry reports, professional interviews, policy development, administration papers, careers seminars, capstone papers, budget reports, case synopses, risk management plans, and ADA Accessibility reports.

24. Please indicate whether this outcome measure is Direct or Indirect.

Direct

25. Result of the assessment of the learning outcome for Standard 7.03:

382 of the separate artifacts met standard 7.03, 23 artifacts did not meet standard 7.03, and 3 were blank (indicating no submission) leading to an average of 93.6 % successful obtainment of standard 7.03.

8. Narrative Report - Learning Outcomes Assessment - Program #2

Please provide the following information for the Program you listed as Program #2 above.

26. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students shall:

Demonstrate entry-level knowledge of the nature and scope of the therapeutic recreation profession and its associated service delivery systems.

Demonstrate entry-level knowledge of the foundations of the therapeutic recreation profession in history, theory, science, and philosophy.

27. Method by which the learning outcome for Standard 7.01 was assessed:

For the academic year 2017-2018, the Therapeutic Recreation standard 7.01 was assessed via 12 different assignments, across 5 different classes, creating 220 separate student artifacts. These assignments included Activity Analyses, Case Studies, Elevator Speeches, ICF Write Ups, Leisure Education Games, NCTRC Applications, Recreation Programs, Specific Program Designs, Theory Papers, Treatment/Diagnostic Protocols, Wheelchair Scavenger Hunt, and Professional Panel Topic Development.

28. Please indicate whether this outcome measure is Direct or Indirect.

Direct

29. Result of the assessment of the learning outcome for Standard 7.01:

Over all assignments, 100% of assessed student artifacts met Standard 7.01.

30. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Students will demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes.

31. Method by which the learning outcome for Standard 7.02 was assessed:

For the academic year 2017-2018, the Therapeutic Recreation standard 7.02 was assessed via 11 different assignments, across 5 different classes, creating 196 separate student artifacts. These assignments included: Activity Analyses, Assessment Write Ups, Case Studies, ICF Write Ups, Leisure Education Games, Recreation Programs, Specific Program Designs, Treatment Goals/Objective Journals, Treatment/Diagnostic Protocols, Wheelchair Technique Scavenger Hunts, and Professional Panel Topic Development.

32. Please indicate whether this outcome measure is Direct or Indirect.

Direct

33. Result of the assessment of the learning outcome for Standard 7.02:

Over all assignments, 100% of assessed student artifacts met Standard 7.02.

34. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Students shall demonstrate entry-level knowledge about management/administration of therapeutic recreation services.

35. Method by which the learning outcome for Standard 7.03 was assessed:

For the academic year 2017-2018, the Therapeutic Recreation standard 7.03 was assessed via 4 different assignments, across 2 different classes, creating 89 separate student artifacts. These assignments included: Comprehensive Program Designs, Elevator Speeches, NCTRC Applications, and Professional Panel Topic Development.

36. Please indicate whether this outcome measure is Direct or Indirect.

Direct

37. Result of the assessment of the learning outcome for Standard 7.03:

Over all assignments, 100% of assessed student artifacts met Standard 7.03.

12. Narrative Report - Accountability and Informing the Public

38. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://www2.ewu.edu/cale/programs/pehr/academic-accreditation>

39. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://www2.ewu.edu/cale/programs/pehr/academic-accreditation>

40. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://www2.ewu.edu/cale/programs/pehr/academic-accreditation>

13. Program Changes

41. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

Our Outdoor Recreation program changed their name to Outdoor Recreation Leadership in an effort to better convey the nature of their program.

During academic year 2017-2018, following the unexpected departure of one of our tenure track faculty, we had a temporary lecturer instructing many of our introductory level courses. We now have a new tenure track faculty member in the permanent position (who started Fall 2018).

No other significant changes occurred during academic year 2017-2018.

14. Submitter Information

42. Completing the information below will act as your digital signature on the 2019 COAPRT Annual Report.

Name : Emily Messina

Phone : 509-359-6545

Email : emessina@ewu.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

15. Thank You!

Thank you for providing us with your Annual Report! Please contact us at COAPRT@nrpa.org if you have any questions.