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Page 1: Introduction

Q1 Name of institution.

Eastern Washington University

Q2 Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications regarding accreditation will be sent to this person.

First Name	Emily
Last Name	Messina
Suffix (optional)	PhD
Certification (optional)	CTRS/R
Position Title	Associate Professor
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Q3 Information

Institution Name	Eastern Washington University
Department Name	Wellness and Movement Sciences
Website	https://www.ewu.edu/chsph/wellness-movement-sciences/
President's Name	Mary Cullinan, PhD
President's Address 1	214 Showalter Hall
President's City	Cheney
President's State	WA
President's Zip Code	99004
President's Email	president@ewu.edu
President's Phone Number	5093596362

Q4 Name(s) of accredited programs.

First:	RCLS Core
Second:	Therapeutic Recreation

Page 2: Intent to Pursue Accreditation

Q5 Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled? **Yes**

Q6 Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)? **Yes**

Page 3: Statistics Summary Report - Faculty

Q7 Are there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03) **Yes**

Q8 Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04) **Yes**

Q9 Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05) **Yes**

Page 4: Statistics Summary Report - Students

Q10 For the students graduating from the accredited programs in 2019, what percentage did so within six years of entering the institution? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100. NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

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Page 6: Program #1 Narrative Report - Learning Outcomes Assessment

Q11 FIRST PROGRAM (include name of program and description) Please provide a short description of this COAPRT programs which will be published on the COAPRT Program online directory.

RCLS Core - This consists of the core curriculum for all three RCLS majors (Outdoor Recreation Leadership, Recreation and Tourism Management, and Therapeutic Recreation)

Q12 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #1)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students will demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Q13 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #1):

For academic year 2018-2019, Standard 7.01 was measured via 14 different assignments, across 7 different classes for a total of 525 separate student artifacts. These assignments included papers, presentations, feasibility studies, industry reports, interviews, video productions, leadership plans, quantitative and qualitative research reports, reflection papers, budget reports, and ethics statements.

Q14 Indicate whether this outcome measure is Direct or Indirect. (Program #1) **Direct**

Q15 Result of the assessment of the learning outcome for Standard 7.01: (Program #1)

Out of the 525 separate artifacts, 496 met the outcome, 26 did not meet the outcome, and 3 were blank (no submission) - indicating a 94% success rate for Standard 7.01.

Q16 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #1)

Students will demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Q17 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #1)

For academic year 2018-2019, Standard 7.02 was measured via 8 different assignments, across 4 different classes, creating 311 student artifacts. Assignments included reflection papers, evaluation projects, Quantitative and Qualitative research reports, ADA Accessibility Evaluations, Facilitated discussion, leisure anthropology paper, and a media analysis paper.

Q18 Please indicate whether this outcome measure is **Direct**
Direct or Indirect. (Program #1)

Q19 Result of the assessment of the learning outcome for Standard 7.02: (Program #1)

294 of the 311 student artifacts met Standard 7.02, 14 were not met, and 3 were blank, indicating a 95% success rate for Standard 7.02.

Q20 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #1)

Students will demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Q21 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #1)

For academic year 2018-2019, Standard 7.03 was measured via 11 different assignments, across 6 different classes creating 375 separate student artifacts. These assignments included portfolios, industry reports, evaluation projects, policy development, a career seminar, budget reports, risk management plans, and ADA accessibility assessments.

Q22 Please indicate whether this outcome measure is **Direct**
Direct or Indirect. (Program #1)

Q23 Result of the assessment of the learning outcome for Standard 7.03: (Program #1)

352 of the 375 student artifacts met Standard 7.03, 19 did not meet, and there were 4 blanks, indicating a 94% success rate for Standard 7.03.

Q24 Do you have another program program to add? **Yes, I want to add another program**

Q25 SECOND PROGRAM (include name of program and description) Or skip to next page.

Therapeutic Recreation Program. This program prepares students to sit for the NCTRC exam after completion of their 16 week internship.

Q26 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #2)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students shall demonstrate entry level knowledge of the nature and scope of the Therapeutic Recreation profession and its associated service delivery systems.

Students shall demonstrate entry level knowledge of the foundations of the Therapeutic Recreation profession in history, theory, science, and philosophy.

Q27 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #2):

For the academic year 2018-2019, TR Standard 7.01 was measured via 9 different assignments across 4 different classes creating 118 separate student artifacts. These assignments included program plans, activity analyses, Treatment and program Protocols, Professional Panel discussions, Wheelchair techniques, and ICF Write Ups

Q28 Indicate whether this outcome measure is Direct or Indirect. (Program #2) **Direct**

Q29 Result of the assessment of the learning outcome for Standard 7.01: (Program #2)

116 of the 118 separate student artifacts met TR Standard 7.01, with 2 as no submission. This indicates a 98% success rate at meeting Standard 7.01.

Q30 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #2)

Students will demonstrate the ability to assess, plan, implement, document, and evaluate the Therapeutic Recreation services that facilitate targeted outcomes.

Q31 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #2)

For academic year 2018-2019, TR Standard 7.02 was measured via 10 different assignments, across 5 different classes for a total of 218 separate student artifacts. These assignments included Program Plans, Protocols, Activity Analyses, ICF Write Ups, Wheelchair Techniques, and Professional Panels

Q32 Please indicate whether this outcome measure is Direct or Indirect. (Program #2) **Direct**

Q33 Result of the assessment of the learning outcome for Standard 7.02: (Program #2)

212 of the 218 student artifacts met TR Standard 7.02, with 3 not meeting, and 3 blanks - indicating a 97% success rate at meeting TR Standard 7.02.

Q34 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #2)

Students shall demonstrate entry-level knowledge about management/administration of Therapeutic Recreation Services.

Q35 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #2)

For academic year 2018-2019, TR Standard 7.03 was measured via 4 different assignments, across 2 different classes, creating 44 separate student artifacts. These assignments included the NCTRC application, an elevator speech, facilitation of a professional panel, and the development of a comprehensive TR program.

Q36 Please indicate whether this outcome measure is **Direct**
Direct or Indirect. (Program #2)

Q37 Result of the assessment of the learning outcome for Standard 7.03: (Program #2)

43 of 44 student artifacts measuring TR Standard 7.03 were met, with one non-submission, indicating a 98% success rate at meeting TR Standard 7.03.

Q38 Do you have another program program to add? **No, let's skip to next questions**

Page 8: Program #3 Narrative Report - Learning Outcomes Assessment

Q39 THIRD PROGRAM (include name of program and description) Or skip to next page. **Respondent skipped this question**

Q40 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #3)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy. **Respondent skipped this question**

Q41 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #3): **Respondent skipped this question**

Q42 Indicate whether this outcome measure is Direct or Indirect. (Program #3)	Respondent skipped this question
Q43 Result of the assessment of the learning outcome for Standard 7.01: (Program #3)	Respondent skipped this question
Q44 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #3)	Respondent skipped this question
Q45 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #3)	Respondent skipped this question
Q46 Please indicate whether this outcome measure is Direct or Indirect. (Program #3)	Respondent skipped this question
Q47 Result of the assessment of the learning outcome for Standard 7.02: (Program #3)	Respondent skipped this question
Q48 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #3)	Respondent skipped this question
Q49 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #3)	Respondent skipped this question
Q50 Please indicate whether this outcome measure is Direct or Indirect. (Program #3)	Respondent skipped this question
Q51 Result of the assessment of the learning outcome for Standard 7.03: (Program #3)	Respondent skipped this question
Q52 Do you have another program program to add?	Respondent skipped this question

Q53 FOURTH PROGRAM (include name of program and description) Or skip to next page.	Respondent skipped this question
Q54 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #4)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.	Respondent skipped this question
Q55 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #4):	Respondent skipped this question
Q56 Indicate whether this outcome measure is Direct or Indirect. (Program #4)	Respondent skipped this question
Q57 Result of the assessment of the learning outcome for Standard 7.01: (Program #4)	Respondent skipped this question
Q58 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #4)	Respondent skipped this question
Q59 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #3)	Respondent skipped this question
Q60 Please indicate whether this outcome measure is Direct or Indirect. (Program #4)	Respondent skipped this question
Q61 Result of the assessment of the learning outcome for Standard 7.02: (Program #3)	Respondent skipped this question
Q62 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #4)	Respondent skipped this question

Q63 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #4) **Respondent skipped this question**

Q64 Please indicate whether this outcome measure is Direct or Indirect. (Program #4) **Respondent skipped this question**

Q65 Result of the assessment of the learning outcome for Standard 7.03: (Program #4) **Respondent skipped this question**

Page 10: Narrative Report - Accountability and Informing the Public

Q66 An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05). Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://inside.ewu.edu/recreationleisureservices/>

Q67 It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06). Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://inside.ewu.edu/recreationleisureservices/>

Q68 It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07). Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://inside.ewu.edu/recreationleisureservices/>

Page 11: Program Changes

Q69 Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

The EWU RCLS program hired a new RTM faculty member (filling a tenure track line, previously occupied by an emergency hire lecturer position), 2018-2019 was this faculty member's first year teaching in our program so there were some curriculum changes resulting from that new hire. In the summer of 2019, the department housing the RCLS programs changed its name from Department of Physical Education, Health and Recreation to the Department of Wellness and Movement Sciences. The entire department also moved from the College of Arts Letters and Education to the College of Health Sciences and Public Health.

Page 12: Submitter Information

Q70 Completing the information below will act as your digital signature on the 2020 COAPRT Annual Report.

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