

102021 COAPRT Annual Report

Covering the 2019-2020 Academic Year

EWU Recreation and Leisure Services Core Curriculum

7.01 Students will demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

For academic year 2019-2020, Standard 7.01 was measured via 28 different assignments, across 9 different classes for a total of 572 separate student artifacts. These assignments included papers, presentations, feasibility studies, industry reports, interviews, video productions, leadership plans, quantitative and qualitative research reports, reflection papers, budget reports, and ethics statements.

Out of the 572 separate artifacts, 536 met the outcome, 15 did not meet the outcome, and 21 were blank (no submission) - indicating a 93.7% success rate for Standard 7.01.

7.02 Students will demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

For academic year 2019-2020, Standard 7.02 was measured via different 8 assignments, across 5 different classes, creating 169 student artifacts. Assignments included reflection papers, evaluation projects, Quantitative and Qualitative research reports, ADA Accessibility Evaluations, Facilitated discussion, leisure anthropology paper, and a media analysis paper.

108 of the 169 student artifacts met Standard 7.02, with 0 not met, and 61 blank (no submission/not tracked). Since we are unable to distinguish between no submission and not tracked, we can only confirm that at least 63.9% of the students met outcome 7.02.

7.03 Students will demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

For academic year 2019-2020, Standard 7.03 was measured via 12 different assignments, across 8 different classes creating 354 separate student artifacts. These assignments included portfolios, industry reports, evaluation projects, policy development, a career seminar, budget reports, risk management plans, and ADA accessibility assessments.

281 of the 354 separate student artifacts met standard 7.03, with 11 not met, and 62 blank (no submission, not tracked). Since we are unable to distinguish between no submission and not tracked, we can only confirm that at least 79.4% of the students met outcome 7.03.

EWU Therapeutic Recreation Curriculum

TR 7.01 Students shall demonstrate entry level knowledge of the nature and scope of the Therapeutic Recreation profession and its associated service delivery systems.

For the academic year 2019-2020, TR Standard 7.01 was measured via 9 different assignments across 5 different classes creating 109 separate student artifacts. These assignments included program plans, activity analyses, Treatment and program Protocols, Professional Panel discussions, Wheelchair techniques, and ICF Write Ups

109 of the 109 artifacts indicate that TR Standard 7.01 was met. This is a 100% rate at meeting the TR Standard 7.01

TR 7.02 Students will demonstrate the ability to assess, plan, implement, document, and evaluate the Therapeutic Recreation services that facilitate targeted outcomes

For academic year 2019-2020, TR Standard 7.02 was measured via 11 different assignments, across 5 different classes for a total of 138 separate student artifacts. These assignments included Program Plans, Protocols, Activity Analyses, ICF Write Ups, Wheelchair Techniques, and Professional Panels

137 of the 138 artifacts indicate that TR Standard 7.02 was met. This is a 99.3 % success rate for meeting TR Standard 7.02.

TR 7.03 Students shall demonstrate entry-level knowledge about management/administration of Therapeutic Recreation Services.

For academic year 2019-2020, TR Standard 7.03 was measured via 3 different assignments, across 2 different classes, creating 46 separate student artifacts. These assignments included an elevator speech, facilitation of a professional panel, and the development of a comprehensive TR program.

46 of the 46 artifacts indicate that TR Standard 7.03 was met. This is a 100% success rate at meeting the TR Standard 7.03.