

Eastern Washington University
Wellness and Movement Sciences
RCLS 313-01: Public Lands and Outdoor Recreation
Fall 2021

Course Information:

Instructor: Chris Cindric
Office: PC 236
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Office Hours: MTWR 10-11am
Class meets: MTWR 9-9:50am
Locations: PEC 108
Credit: 4

Course Description:

This course is designed to provide an overview of wildland recreation management history, principles, practices, and contemporary issues. An additional emphasis of the course is to expose students to the seven principles that guide the mission of The Leave No Trace Center for Outdoor Ethics.

Instructional Methods and Materials:

Lecture, PowerPoint, Discussion, Small Group Work, Micro Teaching, Cooperative Learning, Activities, Role Playing, Field Experiences, Online Participation

Text:

Dennis, S. (2001 or 2012). Natural Resources and the Informed Citizen. Sagamore Publishing: Champaign, IL

Note: Additional reading materials may be distributed in class. It is essential that students read all assigned material for class. Even if not explicitly discussed, lectures, discussion, and class exercises may assume student knowledge of the reading material. The instructor reserves the right to give “no-notice” quizzes on all reading materials (reading counts).

COAPRT Outcomes:

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries.

7.01 Students graduating from the program shall demonstrate the following entry level knowledge; c) the foundation of the profession in history, science and philosophy.

Course goals and objectives:

- Students will become more informed on issues related to recreation and the management of natural resources.
- Students will gain knowledge of the interrelationships between leisure behavior and the natural environment.
- Students will understand and have an ability to use diverse community, institutional, natural, and human service resources to promote and enhance the leisure experience.
- Students will know the early history of the conservation movement in America.
- Students will know the history of the wilderness preservation movement that ultimately led to federal protection in the Wilderness Act of 1964.
- Students will gain a broad perspective of the concept of wilderness, as well as exposure to some of the differing values, ethics, and expectations of wilderness held by society today.
- Students will discuss and evaluate various ethical issues related to the Environment.
- Students will know the various federal and state land management agencies and their respective mandates.
- Students will understand the legislative process since 1964 and how each federal land management agency applies these laws.
- Students will become knowledgeable of the legal processes and resources available to them as future citizen and professional advocates of open space and wildland areas.
- Students will understand the principles of environmental education and wilderness education.
- Students will have a firm understanding of the seven principles that guide the mission of The Leave No Trace Center for Outdoor Ethics.
- Students will participate in an outdoor recreation experience on property that is controlled by a land management agency (federal, state, or county).
- Develop an informed perspective of the value and importance of participating in outdoor recreation activities.
- Develop an awareness of the key historical events that have shaped the field of outdoor recreation.
- Students will become familiar with the environmental issues and groups that affect the quality of the outdoor recreation experience and the management of natural resources.
- Students will become familiar with professional issues in the outdoor recreation field.
- Students will become aware of the impact that outdoor recreation has on the United States economy.
- Students will become aware of the basic concepts of outdoor recreation.

Course Procedures and Policies

Masks Required:

COVID-19 Safety Protocols: As of the start of the fall 2021 term, everyone is required to wear a face mask while attending this course. EWU requires all persons to wear masks while attending in-person activities for this course. Students who fail to abide by this safety protocol will be reminded of the protocol and asked to comply. If a student continues to not comply, the instructor may ask the student to leave the learning environment on an emergency basis due to the threat to others' health and safety.

The student will not be allowed back in the learning environment until the student meets the safety protocols. This absence may impact the student's grade and will be counted as an unexcused absence. The student may also be referred to Student Rights & Responsibilities for failure to comply with EWU Policy 602-02 (Immunization) and the Governor's and university directives. If a student is not able to comply with the face mask protocol due to medical or disability-related reasons, they should immediately contact Student Accommodations and Support Services and request an accommodation.

Although this course is being offered in person, the university reserves the right to modify the method of delivering the course for health and safety reasons.

Participation:

This course demands a high level of class discussion and active participation. This course is designed around the assumption that people learn best and help others learn when they participate. Participation includes coming to class to share thoughts and perspectives, as well as taking notes and being an engaged listener. It also includes participation through technology-based formats such as **Canvas™** (<http://canvas.ewu.edu/>). The more each student participates, the better this class will be. One of the best features of this class is the open exchange of ideas concerning our materials. Attendance and participation in this class is therefore considered mandatory. The instructor reserves the right to give unannounced quizzes if he believes the homework reading is not being done. Please do your homework and participate in class and on **Canvas™**. ***Regarding the use of cell phones, headphones, and other electronic devices in class—don't use them unless directed by the instructor. Please silence and store your devices in a location that deters access, i.e., backpack, purse, or closed pocket. This includes no recording/video/photos of classroom action and lecture content.***

Attendance:

Attendance and participation are important for the success of this class. After 3 absences, students will lose 15 points per absence of their attendance and participation grade. If you miss more than 6 days for any reason, you will need to retake the course. Excused consists of doctor's appointments (with official note from the doctor's office), professional conferences and trainings (with prior notice), and approved university athletic events (with prior notice). In order to be excused, all absences must include

documentation. Please do not call me to indicate that you might miss a class!
 Attendance means that you are in class for the entire class; late arrival or early departures break up the flow of the class and are not fair to your peers. If you miss class, it is your responsibility to get notes and information you missed from other students in the class.

Grading and Evaluation Procedures:

Criteria for evaluation in this class include ordinary standards of good writing (clear expression; accurate punctuation, grammar, and spelling; well organized) and meeting specifications of individual assignments. Assignments must be handed in on or before announced deadlines. All required assignments must be completed to earn a course grade of C+ or higher.

Grades will be assigned according to normal university standards, (which includes an assumption of basic literacy in English)

RCLS Grade Scale			
Grade	Percentage	Grade	Percentage
A	94-100	C	74-76
A-	90-93	C-	70-73
B+	87-89	D+	67-69
B	84-86	D	64-66
B-	80-83	D-	60-63
C+	77-79	F	<60

Final grades will be assigned according to the following breakdown:

<u>Assignment</u>	<u>Points</u>
Class Attendance and Participation	50 pts.
Critical Reflection Paper	25 pts.
Research Presentation	100 pts.
Group Land Management Agency Video Presentation	100 pts.
Ethics Statement	25 pts.
Quizzes and Tests	<u>300 pts.</u>
	600 total pts.

Assignments:

All of the class assignments have a specified due date, so pay attention to the syllabus and **Canvas** (read it and refer to it often). **Assignments must be submitted via Canvas**, on time, i.e., by **11:59PM sharp** on the due date. **At 12:00AM your assignment is considered late and will receive a 10% deduction.** Generally, I will not accept assignments that are more than one week late. If, however, a special circumstance does arise in regard to the timely completion of an assignment, please contact me immediately.

12:00AM-one day late	10% reduction in grade
Two days late	20% reduction in grade
Three days late	30% reduction in grade
Four days late	40% reduction in grade
Five-seven days late	50% reduction in grade
More than a week late	0.0 for the assignment

- **Quizzes and Tests:** There will be a mix of reading quizzes and tests. Quizzes may take place on the date of any due or past reading. Tests will be announced and added to the schedule.
- **Critical Reflection Paper:** There is a critical reflection paper due in this course. The paper will be a reflection on your thoughts, notes, ideas, reactions, agreements/disagreements and comments based primarily upon references to an assigned article reading. *All references must be cited and a reference page included.* The paper must be 2 pages, double spaced and turned in on due date.
- **Research Presentation:** Students will complete research on a land management topic of their choice (approved by instructor). The research information will be presented in PowerPoint or Prezi to the class.
- **Group Land Management Agency Video Presentation:** Students will work in small groups to develop an informational/promotional video presentation on an assigned government land management agency. As part of the assignment students will visit an approved (by instructor) property of the agency.
- **Land Ethic Statement:** Students will write a land ethic statement explaining their personal land ethic.

Written Assignment Policies: All written assignments are required to meet the following criteria unless noted otherwise:

- Have a font no smaller or bigger than **12-point**.
- Be **completed on a computer**, i.e., I will not accept handwritten assignments!
- **Double-sided printing** is encouraged. If your paper is two separate pages they must be **stapled** in the upper left-hand corner (folders, binders, etc., not accepted).
- Be **double-spaced** and in the appropriate format for the assignment.
- Have **numbered pages**.
- **Front page** must include the following, *single spaced*:
 - Name and number of course
 - Student's name
 - Date assignment or paper is due
 - Named title
- Meet **APA Publication Manuscript style**, i.e., references, citing (direct and paraphrased quotes, headings, etc.)
- **Edit** your work for grammar, spelling, word choice, etc. Deductions will be taken for poor editing.

- All work will be **turned in on time**. Late work will not be accepted for full credit. E-mailed work will not be accepted unless noted by instructor.
- Certain submissions may be required through **Canvas™**.

Canvas™

This course is supported by a website on EWU's Canvas™ server (<http://canvas.ewu.edu/>).

Equal Opportunity Statement: No person shall, on the basis of age, race, religion, color, gender, sexual orientation, gender identity, national origin or disability, be excluded from participation in, or be denied the benefits of, or be subjected to discrimination under any program or activity of Eastern Washington University.

Affirmative Action Statement: Eastern Washington University adheres to affirmative action policies to promote diversity and equal opportunity for all faculty and students.

ADA Statement: Eastern Washington University is committed to providing support for students with disabilities. If you are a student with physical, learning, emotional, or psychological disabilities needing an accommodation, you are encouraged to stop by Disability Support Services (DSS), TAW 124 and speak with the Manager DSS or call 509-359-6871.

Academic Integrity: Any question of Academic Integrity will be handled as stated in the EWU Academic Integrity Policy. This policy is on the EWU web site. Violations will result in a course grade of 0.0.

Weekly Schedule

<u>Date</u>	<u>Topic</u>	<u>Reading/Due</u>
Wk 1—9/22	Introductions	
9/23	Brand vs. Nature	
Wk 2—9/27	Syllabus/Assignments/Canvas	Syllabus Quiz
9/28	Values of Natural Resources	Chapter 1
9/29	Critical Reflection Assignment Overview	Polemic Article
9/30	Demands on Natural Resources	Chapter 2
Wk 3—10/4	Group LMA Video Assignment Overview	Form Groups
10/5	America's Common Lands	Chapter 3
10/6	Evolution of a Land Ethic	Chapter 4
10/7	Small Group Work Day	

Wk 4—10/11	Critical Reflection Paper Discussion	
10/12	Natural Resource Management Eras	Chapter 4
10/13	Federal Resource Managing Agencies and Authority	Chapter 5
10/14	Small Group Work Day	
Wk 5—10/18	The Federal Regulatory Process/Civics 1A Quiz	Chapter 6
10/19	Leave No Trace	
10/20	Test Review/Small Group Work Day	
10/21	Test #1	
Wk 6—10/25	Research Presentations	
10/26	Research Presentations	
10/27	Research Presentations	
10/28	Guest Speaker	TBD
Wk 7—11/1	State Govt. Involvement in NR	Chapter 12
11/2	SD, County and Municipal Involvement in NR	Chapter 13
11/3	Citizen Involvement in NR Issues—Part I	Chapter 14
11/4	Small Group Work Day	
Wk 8—11/8	Citizen Involvement in NR Issues—Part II	Chapter 14
11/9	Activism and Legal Avenues for Public Inv.	Chapter 15
11/10	Test Review/Small Group Work Day	
11/11	Veterans Day—no class	
Wk 9—11/15	Test #2	
11/16	Foundations of Outdoor Recreation	
11/17	Outdoor Recreation and Resource Management	
11/18	Nature and Spirituality	
Wk 10—11/22	Small Group Work Day	
11/23	All Land Management Agency Videos/Scripts Due	
Wk 11—11/29	Video Presentations	
11/30	Video Presentations	
12/1	Video Presentations	
12/2	Ethics Statement Discussion	