

ORGANIZATION: Office of Global Initiatives
CONTACT: Megan Abbey
EMAIL: mabbey@ewu.edu



TO: Services and Activities Fee Committee
FROM: Office of Global Initiatives
DATE: 01/08/2015
SUBJECT: Request for Services and Activities Funding 2014-2015
(for the 2015-2016 Academic Year)

Your meeting is scheduled for:

Location:

The following questions should be answered in narrative format and submitted along with the S&A Excel spreadsheet to the Services and Activities Fee Committee by **January 9, 2015**. You may EMAIL them to emaiani@ewu.edu or deliver them in hard copy to the Student Affairs Office in SHW 129.

These questions will provide the basic information necessary for the S&A Committee to evaluate the request for funding. All questions should be answered to the best of your ability and as completely as possible. Please answer each question individually. Programs may also submit an additional narrative outlining their proposal as well as any materials which will assist the Committee in its deliberations.

Background on The Office of Global Initiatives (“OGI”) Study Abroad

The number of students enrolled in U.S. higher education institutions that study abroad has more than tripled over the past two decades (Institute of International Education Open Doors Report 2011). However, only one percent of enrolled students at EWU currently study abroad. More than ever before, we are seeing Eastern students interested in incorporating international experiences into their studies. OGI is requesting \$50,000 to fund twenty scholarships (\$2,500 each) to assist qualified Eastern students in achieving their goals of studying abroad.

The OGI Study Abroad Resource Center (“Study Abroad”) opened in fall 2014 to meet the growing demand from students for a space entirely devoted to supporting study abroad. The office staff meets with all students who have questions about studying, volunteering, and interning abroad. During fall 2014, about seventy students a month visited the office with inquiries about going abroad. With the increased interest in international opportunities, cost is still the number one consideration for most Eastern students. Without access to a scholarship or other funding source, many students choose to forego the opportunity to study abroad altogether. Without the ability to apply for a Study Abroad Scholarship funded by Services and Activities fees, the number of Eagles who study abroad will remain at a very low average.

About twenty percent of Eastern students are ethnic minorities and a much higher percentage (forty-seven percent) are first generation college students (see facts at a glance, website: <http://www.ewu.edu/undergrad/discover/at-a-glance>). In many cases, not only are students the first in their family to attend college, they are also the first in their family to consider including an international experience into their university career. For first generation students in particular, access to sources of funding such as scholarships is crucial to the decision to study abroad. (See attached Letter of Support 7 from the Director of the Academic Success Center.)

The benefits of studying abroad are numerous. A 2014 study found that in general “(p)eople who have international experience or identify with more than one nationality are better problem solvers and display more creativity...people with this international experience are more likely to create new businesses and products and to be promoted.”(See Expanding Opportunities by Opening Your Mind: Multicultural Engagement Predicts Job Market Success Through Longitudinal Increases in Integrative Complexity, Social Psychological and Personality Science, vol. 5 no. 5 608-615, July 2014.) In today’s interconnected world and global economy, there is great need for students to be able to communicate across cultures and understand “the other.” We see Eastern students returning from their study abroad experiences sharing not only what they learned in their coursework overseas, but also contributing their perspectives on living in another culture with the community at large. Students look for ways to incorporate the skills and connections gained from their experiences abroad into internships and career opportunities. The attached Letter of Support 1 from EWU Career Services affirms that students gain unique qualities from study abroad experiences such as independence, networking and cross-cultural competencies. These qualities stand out to prospective employers and graduate programs, propelling Eastern Study Abroad alumni to successful careers in their fields.

The Institute for the International Education of Students (IES) surveyed 3,400 alumni from 1950 to 1999 and found that “studying abroad is usually a defining moment in a young person’s life and continues to impact the participant’s life for years after the experience.” (See The Benefits of Study Abroad, Mary M. Dwyer, Ph.D. and Courtney K. Peters visit www.TransitionsAbroad.com for a complete copy of this article with the accompanying statistical charts.) The attached letters of support are evidence of just how impactful a study abroad experience can be for Eastern students. OGI is committed to assisting students with incorporating international experiences into their education. As part of its 2013-15 Strategic

Plan, OGI has identified the full integration of study abroad activities into Eastern's curriculum as a long term goal.

OGI would like to see all students supported in their goals to study abroad. Twenty \$2,500 scholarships funded by the Services and Activities Fee would go a long way towards assisting students who are deterred by the various considerations surrounding the cost of studying overseas and attracting diverse populations to study abroad for the first time.

Budget Questions

1. Please provide an explanation of how the program plans to spend the budget in each line item of the Budget Request Form (Excel spreadsheet), including an explanation of increases or decreases from the previous year's request. Items that are vague, such as "contract services" should be clearly explained.

Compensation (provide explanation for each type):

Personal Service Contracts: n/a

Other Contract Services: n/a

Travel: n/a

Supplies: n/a

Equipment: n/a

Other: \$50,000 to be administered in \$2,500 scholarships for twenty students to study abroad each year.

2. How many students utilize the services and activities provided by your program? Describe how statistics are obtained and provide demographics on graduate, undergraduate, male, female or other categories you believe important and relevant to your unit.

Study Abroad serves all students at EWU through advising, outreach, program preparation, and support during the period in county and re-entry. The study abroad team excels in advising Eastern students about opportunities available for an international experience that fits academic and personal goals and takes into account the individual student's budget.

Study Abroad began collecting limited demographic statistics in 2010. Detailed data collection began in 2013-14 as the department grew and there was capacity to devote to record keeping.

- *Last year (2013-14) eighty-five students participated in a study abroad program.*

- *In fall 2014, a record number of students contacted Study Abroad to inquire about opportunities to go abroad (about seventy students per month).*
- *Study Abroad intends to expand the number of students studying abroad at the undergraduate level from one to five percent by 2015(OGI Strategic Plan 2013-15).*
- *Most EWU students elect to study abroad during their undergraduate years; however, a few graduate students go overseas each year (average of two annually since 2012).*

In addition to advising students on study abroad options, Study Abroad works with professors to develop faculty-led programs that serve students. Faculty-led programs are either part of a course or a stand-alone experience during the summer or other academic break. These types of programs are very popular with students as a first time abroad option.

- *Forty percent of Eastern students studying abroad select faculty-led programs.*
- *Eastern students have participated in faculty-led programs in France, India, Spain, Cyprus and Cuba. Upcoming trips are planned for 2015 to Hong Kong, Costa Rica and Ireland.*
- *Contributions from the various colleges involved in the programs and the Provost's Office have lowered the typical cost of a faculty-led short term program to approximately \$2,500 per student. (See attached Sample Faculty-Led Program Budget Sheets.)*

3. Does your program provide employment opportunities for students? Please explain the nature of student employment within your unit, including total FTE and number of students employed.

OGI employs students in a variety of functions. At this time we have nine Global Ambassadors who work directly with international student services and assist with Study Abroad administrative tasks. In addition, the office employs two students in Administrative Program Specialist positions, working 19.5 hours a week.

Study Abroad hosts two Eastern students from highly competitive internship programs in the international education field, International Studies Abroad Global Ambassadors and the American Institute for Foreign Study Alumni Ambassadors. The positions are at no-cost to EWU, compensation is provided by the internship programs. These students conduct class visits, outreach tabling, and assist within the Resource Center. Their hours are capped at 10 per month by the internship programs.

4. How do you gauge the effectiveness of the services and activities you provide to students? Is student input collected and used in this process? If your unit has an advisory committee, in what capacity is it involved in your budgeting process?

Students complete an evaluation at the end of their program. (See attached Study Abroad Participant Evaluation.) The evaluation consists of open ended questions and a "rate your

experience” section. We have found that not all students submit the evaluation and we are working on increasing the number of evaluations received. The approval ratings below represent the highest percentages per question and were compiled from the “rate your experience” section of evaluations received since 2012. The ratings scale is 1-5, with 5 being “outstanding.”

- *Forty-eight percent of students rated the Pre-Departure Orientation Preparation a “4.” Thirty-five percent of students rated this service a “5.”*
- *Forty-three percent of students rated the Assistance from Study Abroad Office While Abroad a “5.” Thirty-nine percent of students rated this assistance a “4.”*

Another way that the office measures the success of a program is how effectively we deal with emergencies. In conjunction with Risk Management, Study Abroad handles any emergency that may come up during a program. Study Abroad staff carry a 24 hour emergency phone and check in with students periodically during their programs. In emergency situations, Study Abroad staff is trained to first research the type of emergency at hand and determine the appropriate action. Study Abroad will then make contact with the students to verify their status. The success of a study abroad program depends on the office working with all stakeholders involved should an emergency situation arise.

5. How do you ensure that student fees do not subsidize non-student uses? If previous requests have included statistical analysis on this point, please provide similar analysis using this year’s demographics.

Eastern has not yet dedicated funds towards a study abroad-specific scholarship.

The proposed scholarships will be awarded to twenty eligible students by a committee tasked with review of all applications. The committee will be comprised of faculty and staff who have participated in a study abroad program through EWU. We would also request that an ASEWU representative be nominated to sit on the committee.

The scholarship application will clearly state that any funds awarded may only be used towards the direct costs of studying abroad. Qualified student applications will contain a detailed description of how the student plans to use the scholarship for their proposed study abroad program. Examples of authorized uses will be provided on the application. The scholarships may not be used towards personal spending money while on a study abroad trip.

6. Have alternative (non-S&A Fee) funding sources been pursued to the fullest possible extent? If yes, please elaborate. To what extent does your unit rely on earned income? How much of that revenue is obtained directly from students?

To date, Eastern students interested in study abroad have received funding primarily from federal grants and partnership cost-sharing. At this time, Eastern has a sixty percent success rate for students applying for the Gillman scholarship, due to the efforts of the Study Abroad Scholarship Prep Program. Further, institutional support for faculty-led programs through

college and Provost Office contributions has helped reduce the average cost for those specific programs to around \$2,500 per student.

OGI is exploring additional ways to keep the cost of study abroad as low as possible for students through the following efforts:

- converting existing student exchange agreements to home tuition arrangements;
- partnering with Advancement to identify donors and secure gifts; and
- allocating any OGI net revenue towards underwriting study abroad programming.

In partnership with ASEWU, OGI has also begun exploring the feasibility of a mandatory student fee that would go toward creating a reliable long term study abroad scholarship fund.

7. Are there any long term obligations associated with this funding request?

The Study Abroad Scholarship application and award process will be administered by OGI. In the first year we would like to be able to offer twenty scholarships of \$2,500 (the average cost of a faculty led short-term program). As demand for study abroad opportunities grows we would like to be able to offer more scholarships to qualified students in the coming years.

8. Was your 2014-2015 S&A Fee allotment increased, decreased or unchanged from the 2013-2014 amount? What was the overall impact on your organization and its ability to serve students? How closely are your actual expenditures aligning with the budget presented to last year's Committee?

This is the first year that we have requested funding for a Study Abroad Scholarship fund.

9. What is the impact to service students if your request is not funded or lowered?

The demographic of Eastern students who are interested in study abroad includes many first generation students who may not have access to funding or are receiving financial aid. Having an Eastern study abroad-specific scholarship in place is paramount to providing access to international experiences for first-generation students. (See attached Letter of Support 7 from the Director of the Academic Success Center.) Institutional scholarships will additionally assist recruitment efforts in the region as prospective students seek the availability of global opportunities during their studies.

About eighty-two percent of students receive financial assistance at Eastern (see Facts At A Glance, website: <http://www.ewu.edu/undergrad/discover/at-a-glance>). Most students are able to utilize their financial aid funds toward the cost of study abroad; however, these funds are not available until the term when the student will actually go on the program. Eastern's quarter system does not align with the majority of overseas semester programs. This leaves many students in a position where they must pay up-front costs such as plane tickets and deposits out of pocket while waiting for their financial aid to disperse. Students view this as a large deterrent to apply for study abroad programs. This proposal would provide such funding for qualified

students, allowing access to life-changing international experiences during their academic careers.

For the remaining percentage of Eastern students who do not receive financial aid, funding their participation in international education can be a major challenge. Eastern students with honors or presidential scholarships are unable to apply those funds to study overseas. In many cases, these high-achieving students must decide between continuing their studies domestically or forgoing their scholarships in order to participate in the experience of a lifetime.

Attached are letters of support from EWU students and graduates who have participated in a study abroad program. As these letters show, the campus at large benefits from the experiences of students who study abroad. Intercultural experiences provide students with new perspectives to share in classroom discussions, as well as confidence and maturity gained from living as “the other” in a foreign country. Outside of the classroom, students that have studied abroad share their experiences and growth on a social level with other Eagles. They spark creativity and interest in experiencing something completely new through presentations and informal conversations. Maintaining only a low average of students studying abroad due to lack of access to funding would close the campus and the local community to additional cross-cultural experiences that can only be shared by students who have studied and lived in another culture.

10. What are three new initiatives for future years?

- 1. OGI hopes to increase the annual study abroad participation from one percent to five percent of undergraduate enrollment. Target populations for growth include Pell Grant eligible and first generation students.*
- 2. In conjunction with campus partners’ support, OGI plans to incorporate a greater number of service learning and internship opportunities into Eastern’s study abroad offerings.*
- 3. In partnership with Undergraduate Affairs and other campus stakeholders, OGI plans to establish Areas of Study that provide GEGR and elective “course packages” defined by region of the world.*

STUDY ABROAD PARTICIPANT EVALUATION

Name _____ Student ID _____ Date _____

Foreign University Attended _____.

Country of Host School: _____

Direct Enrollment: Y / N Third Party Provider: _____.

Email: _____

Please answer the following questions with as much detail as possible. Use a separate sheet of paper if necessary.

How was the Study Abroad Office most helpful in preparing you to go abroad.

Did you have any problems with your Pre-departure Preparation? What is something you wish you had known before you left?

Describe your experience abroad. What went well? What were issues/challenges you encountered?

What stood out to you the most about your experience? Be as specific as possible.

Did you encounter any difficulties once you returned to the United States?

Do you have any insights or recommendations for future students? Is there anything you would have done differently?

Are you interested in Studying Abroad again? If yes, when and where would you like to go. If no, please explain.

Are you interested in sharing your experience with the EWU campus? If so, please indicate which of the following options you are interested in:

Giving presentations:	Yes	No
Displaying photographs:	Yes	No
Photo/Essay Contest:	Yes	No
Testimonial on Website:	Yes	No
Video Testimonial:	Yes	No
Peer mentor for Study Abroad:	Yes	No
Working with International students	Yes	No
EWU Study Abroad club	Yes	No



Would you find it helpful to have a Post-Study Abroad session meeting similar to the Pre-departure orientation session in which you could debrief with other students that had just been abroad?

Are you interested in an Information session that could help you articulate your Study Abroad in terms of job interviews, future goals, etc.?

On a scale of 1 – 5 (1 being the lowest, 5 being the highest,) how would you rate your experience in each of the following categories:

Pre-Departure Preparation:

1 (Awful) ___ 2 (Not good) ___ 3 (Okay)___ 4 (Very Good)___ 5 (Outstanding)___

Assistance while Abroad:

1 (Awful) ___ 2 (Not good) ___ 3 (Okay)___ 4 (Very Good)___ 5 (Outstanding)___

Institution Overseas:

1 (Awful) ___ 2 (Not good) ___ 3 (Okay)___ 4 (Very Good)___ 5 (Outstanding)___

3rd Party Provider (if applicable):

1 (Awful) ___ 2 (Not good) ___ 3 (Okay)___ 4 (Very Good)___ 5 (Outstanding)___

Internship (if applicable):

1 (Awful) ___ 2 (Not good) ___ 3 (Okay)___ 4 (Very Good)___ 5 (Outstanding)___

Please provide any comments you wish to share regarding the Study Abroad Office, the foreign institution, the 3rd Party Provider, the host country, etc.

Return the completed survey to the Study Abroad Office. You can drop it off in person, scan and email it to me (eaxton@ewu.edu) or mail it to 300 Senior Hall.

December 29, 2014

114 Showalter Hall
Cheney, WA 99004

Attn: Services and Activities Committee
Office of Student Affairs
Eastern Washington University
129 Showalter Hall
Cheney, WA 99004

Dear S&A Committee:

I am writing this letter in support of the EWU Study Abroad Scholarship proposal that has been submitted by the Office of Global Initiatives. I work closely with OGI, as we both collaborate in establishing international internships for students. The commonality in our departments is that we both provide experiential learning opportunities, which allow students to apply, assess, and advance their own learning, in their own way. Through my observations, working with students who have taken advantage of either of these opportunities, have come back with particular skills that allow them to attribute unique qualities such as: cross-cultural competencies, foreign-language increase, networking content, not to mention extreme independence. When taking our student demographic into account, it's obvious that these are the qualities we need to preserve in our students. The scholarship would not only increase these opportunities, but reduce the financial restraints that it would take for students to participate?

I for one, see the benefit this scholarship, and know, just off the amount of stellar student I meet with (that are let down, because they can't afford to travel abroad), that it would be something students would take every advantage of. Let us move this forward and continue to play our part, as we build these experiences for students to learn, grow, and then create for themselves.

Sincerely,



Romeal Watson, MSW, MPA
Internship Coordinator
EWU Career Services

December 22, 2014

To Whom It May Concern:

First off, I would like to introduce myself. My name is Alex Troyer and I am currently a senior in the Therapeutic Recreation program at Eastern Washington University (EWU). I have been actively involved in the Office of Global Initiatives for the past three years as they play a key roll in my success abroad.

In 2013, I decided I wanted to study abroad in Lima, Peru, for Winter and Spring quarter. I was accepted into the *Spanish Language & Courses in English with Peruvian Students Spring 1* program at Universidad San Ignacio de Loyola. While studying abroad for 7 months, I learned many life long lessons that I could not experience in America.

This past summer, I returned back to Lima to intern for a non-governmental organization (NGO) whose mission is to help families achieve greater freedom from the constraints of poverty, and empowering them to live healthier lives. Through my work as a Summer Development Intern for MEDLIFE, I was able to enhance my skill level with regard to problem solving, leadership, and teamwork. During this internship, I worked to compile and execute a strategic, sustainable life plan for slums and ghettos around Lima, Peru.

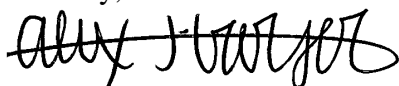
For my final undergraduate fieldwork, I will be returning to Peru to become a self-supported intern for Dr. Duerr. I will be aiding with the Duerr Clinical Trials: *HIV Test and Treat to Prevent HIV Transmission Among MSM and Transgender Women* project through the Fred Hutchinson Cancer Research Center. This trial is specifically looking at men and transgender women with acute or recent HIV infection and how HIV medicines, when given very early after HIV infection, affect the amount of HIV in the blood, semen and rectal secretions.

While all of these experiences have enriched my life and formed a pathway to my higher education and success, I now have finical burdens. With the help of two part time jobs and loans, I am putting myself through school along with paying for all my study abroad experiences. Unfortunately, getting loans from FAFSA is not relevant to me due to my parent's income level, which also inhibits me to receive any need-base scholarships.

Having money in the *Study Abroad Scholarships from EWU* fund would help alleviate students financial stress. At Eastern Washington University, the interest and participation in studying abroad is extraordinary but not having a university-based scholarship is dismaying.

I hope to see a positive output in the money generated for the *Study Abroad Scholarship from EWU* via university funding. Thank you for your time.

Sincerely,

A handwritten signature in black ink, appearing to read 'Alex Troyer', written in a cursive style.

Alex Troyer

To whom it may concern in the S and A Committee


My name is Jared Dineen. I'm Junior here at Eastern, and a Marketing Major with a possible Minor in International business. I am the current President for the Study Abroad Association, the Study Abroad Alumni Ambassador for the American Institute for Foreign Study (AIFS) at EWU and a Student Intern in the Study Abroad Resource Center. I studied at the Universidad de Granada, in Granada, Spain. Spring semester of 2014, through AIFS. I knew that I was going to Study Abroad from my first day here at Eastern. Over the next year and a half I prepared for my study abroad experience. By the middle of my Freshman year I knew that I would be studying abroad through AIFS and in Granada, Spain.

From the time I decided I was studying abroad I started to save money. I also started to apply for any scholarship that I qualified for. As a student that is paying for school out of their own pocket it can be a daunting task finding the extra cash for studying abroad. For my freshman year I had taken out student loans through a government funded company at a high interest rate. My hope was through saving money from my full time job that I would be able to make a dent in the amount I would need to take out. However my plan for after studying in Granada was to travel for six weeks after. Most of the money I had saved up went to fund this. The rest of the money went to pay for my trip to San Francisco to apply for my visa, the plane ticket, and hotel room, wiped out the rest of my savings. My only option left was to take out more loans. I accepted all the loans Eastern approved me for except the Parent Plus. All of time I spent applying for scholarships turned out to have been a waste of time. If I had received a scholarship from Eastern or any other kind of grant it would have greatly helped my situation. I now have thousands of dollars in student loans that are currently gaining interest. If I had received a scholarship it would have prevented me from spending the next 15 years struggling to pay off my student loan debt.

The impact my experience has had on me was life changing. It has opened so many new doors for me that were once hidden behind the curtains of inexperience. From my experience abroad I am now looking into doing international marketing an area I had never even considered working in. The doors that have opened for me are limitless. I also now speak another language. I speak Spanish with people at my job on a regular basis. I think a new language is one best thing that studying abroad can give you. It is the one thing I hold most precious from my time abroad.

I think if Eastern started giving scholarships to students that wanted to study abroad through Eastern it would help promote studying abroad. In my opinion the biggest reason why most students don't study abroad is because they believe that it is too expensive. More funding for students would help reduce this thought.

-Jared Dineen



San Ramon, Costa Rica with USAC: Winter and Spring Quarters 2014**Graduation Date: June 2014**

Funding Sources: Federal Pell Grant, Student Federal Loans, and Benjamin A. Gilman Study Abroad Scholarship.

Student: First Generation, Low-Income.

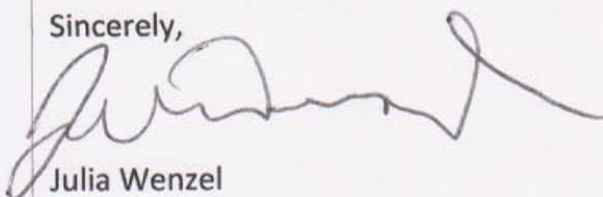
Hello,

Sadly, I am not here with you today, to tell you about my study abroad experience. All you have are my words, but if I could, I would share with you my feelings instead. About a year ago, I embarked on the single most extraordinary journey of my life to date. The friends I made, and the skills I learned during my short five months abroad still play a huge part in my current choices today. I firmly believe, as well as hope that they always will.

Like most students contemplating study abroad, my main concern when I began my journey, was how to finance it. This is the pivotal deciding factor for most. I had previously heard many stories from friends and peers as to how difficult and daunting the process could be, but by that time I had decided that I wanted it enough to go after my dreams no matter what it took. I spoke with Elena, and checked in with the financial aid staff no less than six separate times just to make sure I understood the information, and to reassure myself that I would have enough money to go. With a great deal of encouragement from Elena, I decided to apply for the Gilman scholarship, but at that point I was not optimistic due to never having received a scholarship before. With hard work and dedication I managed to obtain one of the Gilman scholarships, which made my time in Costa Rica so much less stressful, and to that effect, much more enjoyable. Most of the activities I able to participate in on my free time was because I had the extra money to do it. This helped me maximize my experiences and helped me branch out of my comfort zone while abroad. Though I could have technically studied abroad without it, the scholarship made all the difference.

Since my return to the U.S. there is hardly a day that goes by that I don't think about my friends and experiences in Costa Rica. I graduated in June with my degree in Wildlife Biology, a somewhat rare field to study when abroad, but I managed to find a program with relevance to my major. I recently discovered that this has helped me tremendously in securing a job after my graduation. I found that my time away helped better prepare me mentally, physically and emotionally for the challenges I've faced since my return. Twenty years from now, my memories of my time abroad may fade, but I know with certainty I'll never forget the feelings I had in a sunny classroom in Costa Rica.

Sincerely,



Julia Wenzel

San Ramon, Costa Rica with USAC: Winter and Spring Quarters 2014



Eastern Washington University
“Start Something Big”

Cody Harder
TEFL Volunteer Peace Corps
Mahajanga, Madagascar
+261 34 95 422 16
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January 1, 2015

Eastern Washington University
526 5th Street
Cheney, WA 99004

U.S. State Department Economic Section
U.S. Embassy Nairobi, Kenya
Economics Officer **Fall '12**

Never Again Rwanda
NAR Kigali, Rwanda
Public Relations Specialist **Winter '13**

The S & A Committee,

It is easy to let current events speak for themselves as a testament to the critical role Eastern Washington University's Study Abroad Program had in shaping a path of success and finding rewarding work in my life as a post undergraduate student. Currently I serve as a Peace Corps volunteer along the northwestern coast of Madagascar teaching English as a foreign language to local elementary and middle school students. Life as a Peace Corps volunteer has been the most challenging of my life, yet at the same time the most satisfying and humbling journey I have ever embarked on. When I reflect back on my time as an undergraduate student at EWU, there are two defining factors that led me to where I am today: First, an unmistakable passion for humanitarian work in Sub-Saharan Africa, an interest that had ignited during my studies at Eastern and is something that further continues to grow; and secondly, the experiences I had working as an intern abroad for the U.S. State Department and at a local NGO during my senior year. The latter made possible through the financial, logistical, and personal support of EWU's Study Abroad Program. I can firmly say that without the assistance offered by the SAO encompassing all of the above, I would not find myself where I am today with so many opportunities for advancing my educational career and having gainful job prospects that fit my aspirations for human rights development in Sub-Saharan Africa.

Through the Study Abroad Program I was encouraged to apply for positions that were truly unique to me and that aligned with my intellectual curiosity for African affairs, regardless of those internships that may have seemed too competitive or difficult to attain. In doing so, I received a professional work experience with the U.S. Embassy's Economic Section in Nairobi, Kenya as well as three months with an internationally recognized NGO in Kigali, Rwanda that worked in genocide studies. Realistically it would have been inconceivable financially as a first generation student spending two university quarters abroad for my senior year as neither my parents nor I could afford such a financial burden. However, because of the generous aid I received through EWU's scholarship program and other grants, I was able to undertake one of the most enriching experiences of my life; and from that experience came knowledge that has yet to cease proving invaluable both professionally and personally. I simply could not have imagined a better finish to my undergraduate career than having the experiences these two unique opportunities afforded me.

Sincerely,

Cody Harder

Cody Francis Harder
Eastern Washington University '13

January 2, 2015

Brynn Smith
SIT Graduate Institute
1 Kipling Road
Brattleboro, VT 05301

To Whom It May Concern:

As a EWU alumna and graduate student studying international education, it is with great pleasure that I describe how impactful my study abroad experience was on my academic, professional, and personal development. While highlighting the importance that education abroad programs provide, it is also key to recognize financial issues that envelop such experiences.


As an undergraduate student at EWU, I was fortunate to have the opportunity to do a direct enrollment program at Pontificia Universidad Católica del Ecuador during fall quarter of 2010. During the four months I spent in Quito, I improved my Spanish language skills, lived with a host family, made incredible relationships with Ecuadorians and other foreigners, and observed another national culture. This program greatly impacted my time as a EWU student as it allowed me to pull from practical experiences when approaching coursework, an intercultural internship, and my personal relationships with other students and faculty members. Overall, the experience set a foundation for improved cross-cultural understanding. By living in Ecuador and reflecting on my many experiences, I realized the value of working to understand other individuals and groups through their own lenses. By engaging these empathetic skills, judgment is suspended and understanding is often improved. Without real life experience, such a lesson would not have been as impactful.

I was fortunate to have parents who saw this opportunity as important and I had access to financial means. Although it was possible to fund the experience, it was not simple. I had to take out additional federal loans to pay for courses, fees, living expenses, and travel costs. Overall, my student loan debt has been a burden since graduating in 2012. I have chosen a career path in human services. My loan payments serve as a barrier when considering unpaid internships and volunteer opportunities that could help further my career. Additionally, while in Ecuador I could not work as I would at home, and thus provided extra financial hardship.

It is upsetting that financial concerns keep many students from studying abroad while at EWU. As explained, the experience has been extremely valuable to my personhood and has trickled into many aspects of my life since graduation. The year following my graduation in June 2012, I served as an AmeriCorps VISTA member in Bellingham, WA. I worked with an ethnically, economically, and racially diverse population during my term of service. It was during this time that I truly saw the lessons I had experienced while in Ecuador come to serve me and make me a more influential and competent volunteer. Many of the same principles I found to be true when engaging with people outside of my national culture were also useful when working with low-income and minority American families. For instance, working to see issues from another's perspective was key. By seeing how worthwhile study abroad can be, I have decided to pursue a career in international education and help facilitate similar experiences for others.

It is my hope that EWU will be able to secure more funding to send students abroad as I understand the impact that such experiences can have on them and the world that they come in contact with. Since the university serves an often economically-challenged pool of students, I have no doubt that increased scholarship opportunities will positively impact enrollment numbers, and ultimately increase cross cultural awareness.

Sincerely,


Brynn Smith



December 15, 2014

Carmen Perez-Frayne

Director
Academic Success Center

TRiO Student Support Services
Eastern Advantage

111 Monroe Hall
Cheney, WA
99004-2416

Dear S & A Funds Selection Committee,

Of EWU's currently enrolled students, 50% are first-generation and over 1/3 are considered low income (by federal definition). The Academic Success Center provides support for these first-generation and low-income students. The ASC is committed to providing educational equality and opportunities for these students- assisting them in persisting and graduating with a four-year degree. The ASC is home to the TRIO Student Support Services Program and the Eastern Advantage Program.

The Office of Global Initiatives has a strong collaborative relationship with the ASC. The ASC works to encourage our students to consider the opportunity to study abroad and consistently refers students to the Study Abroad office. However, many of our students do not believe studying abroad is a viable option for a variety of reasons. For some have never left the country, or have family who have, therefore the thought of doing so alone can be daunting. Ultimately it the economic factor that presents the greatest obstacle.

The development of institutional scholarships for study abroad would not only encourage more of Eastern's student body to participate, it would make it a reality for students such as those served by the ASC. I speak from personal experience, studying and living abroad is a life changing experience. It is my hope that more ASC students will represent Eastern abroad in future.

We appreciate the continued support and collaboration with the Office of Global Initiatives and look forward to continuing to work together to best serve student success.

Sincerely,

Carmen Perez-Frayne
Director
Academic Success Center

voice:
(509) 359-6243

fax:
(509) 359-2808

*Eastern Washington University
is committed to equal opportunity and
affirmative action employment.*

January 1, 2015

Letter of Support 8

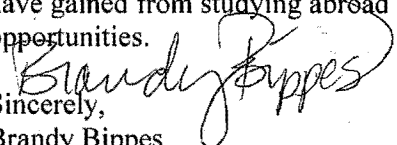
Dear S&A Committee:

I am a graduate student in English Rhetoric & Technical Communication with a secondary focus on Teaching English as a Second Language. I am also a graduate of EWU's BA-English Technical Communication and BA-Anthropology. Before I graduated with my BAs in the summer of 2012, I attended the Historical Sociolinguistic Network (HiSoN) in Frauenchiemsee, Germany where I networked with scholars from the universities of Augsburg, Bern, Sheffield (UK & Luxembourg), Cambridge, Bristol, and Kentucky. This amazing adventure not only introduced me to several students from around the world, but it gave me the opportunity to bring distinguished scholars to present at EWU. Dr. Mari C. Jones of Cambridge University has graciously agreed to present at EWU as a guest lecturer for the EWU Global Lecture Series. In coordination with Dr. Jones, I have met other scholars including scholars from the University of British Columbia, who also agreed to visit EWU as guest lecturers. I funded my first study abroad experience with student loans. Later that year, I traveled to Cuba with EWU Goes to Cuba's inaugural visit, funded in part by grants EWU President Dr. Arevalo's office. A lifelong dream come true, I was able to research technical communication in Cuba and present my research to the EWU community in a multitude of venues. I funded the remainder of my trip with student loans.

In 2013, I received the Benjamin A. Gilman scholarship, greatly in thanks to the essay improvement seminars hosted by Elena Axton and OGI. The Gilman provided partial funding for a 9-week internship I completed in Shanghai, China. As a Gilman scholar, I shared the experiences with the EWU community to increase global partnership and to encourage other students to seek global studies. While in China, I attended private Mandarin language lessons. The majority of my trip was funded through student loans. Since, I have resumed those Mandarin lessons at EWU.

In 2014, I attended an 18-day Academic Exploration Japan program in conjunction with the Cool Japan initiative, thanks to grants by Provost Dr. Rex Fuller, Dean Vickie Shields, interim dean Jim Perez, and the Pitakintrainuit scholarship. During this trip, I networked with five Tokyo universities, attended courses in culture, language, and exploring academic-economic interests of Cool Japan. During my trip, I was introduced to administrator from each university and Director General, International Affairs, Ministry of Education, Culture, Sports, Science, and Technology (MEXT), Japan. During our brief conversation, he explained that as part of the Cool Japan project, the Ministry of Education is seeking to expand Fulbright relations.

As a non-traditional first generation student, these opportunities to study abroad are really what have led to my engagement and my personal success as a student. Having a family precludes me from lengthy studies abroad. By visiting other countries and our partner universities, I gained a greater appreciation for the English language learners I have been teaching, tutoring, and mentoring. I have also inspired my own daughters not only to pursue higher education, but to pursue studies in international fields. My eldest is currently majoring in Japanese and East Asian Studies. I have recently applied for doctoral studies after my anticipated June 2015 graduation -- a pursuit I never dreamed possible for a "small-town girl" from Farmington, WA, population 200. Thanks to studies abroad, I feel confident that my education has prepared me for an international career and that through my studies, I have had unique opportunities to network with scholars I would have not otherwise met. If I experience any regret for my studies abroad, it may be that the student loans I borrowed for my travels were high-interest student loans available for summer months. Without the great deal of support through grants and scholarships, I would not have been able to attend any of the studies abroad. As a graduate instructor, I encourage my students to explore opportunities abroad. As a parent, I encourage my children to do the same. I believe that the experiences I have gained from studying abroad make me a highly competitive candidate for PhD and career opportunities.


Sincerely,
Brandy Bippes

**Proposed Project Budget
Summer 2014 Faculty-Led Program to Cuba**

FACULTY COSTS

Personnel Wages			Budget
Faculty Lead 1: CSBSSW	5 credits covered via CSBSSW summer allocation	\$	6,600
Faculty 2	NA	\$	-
Faculty 3	NA	\$	-
Faculty 4	NA	\$	-
Faculty 5	NA	\$	-
Faculty 6	NA	\$	-
Faculty 7	NA	\$	-
OGI Staff Support	In Kind	\$	-
Total			\$ 6,600

Faculty Travel Costs (2 faculty)	# People	Cost Per Person		
Airfare	1	\$ 1,200	\$	1,200
Per diem (travel days only)	1	\$ 252	\$	252
Study abroad insurance (via Auxillary Services)	1	\$ 40	\$	40
Ground transportation	1	\$ 50	\$	50
Visa + exit tax	1	\$ 75	\$	75
Room & Board (single occupancy)	1	\$ 2,685	\$	2,685
Tips and contingency	1	\$ 250	\$	250
Total				\$ 4,552

STUDENT PROGRAM COSTS

Student Group (15 Students)	# People	Cost Per Person		Budget
Airfare	15	\$ 1,200	\$	18,000
Study abroad insurance	15	\$ 40	\$	600
Ground transportation	15	\$ 50	\$	750
Visa + exit tax (students supply passports)	15	\$ 75	\$	1,125
Room & Board (double occupancy)	15	\$ 2,515	\$	37,725
Tips and contingency	15	\$ 250	\$	3,750
Total				\$ 61,950

BUDGET SUMMARY

Faculty Program Cost	\$ 11,152
Student Program Cost	\$ 61,950
Overall Cost Per Student Participant	\$ 4,873
CSBSSW Contribution (faculty salary and travel)	\$ 11,152
Final Cost per Student	\$ 4,130

Misc. Per Student (not included in cost per student)	Estimated Cost
In-State Undergraduate Tuition (5 credits)	\$ 1,229
Out-of-State Undergraduate Tuition (5 credits)	\$ 3,224
Passport	\$ 150
Recommended Immunizations	\$ 435
Incidental expenses	\$ 100

FINAL DRAFT Proposed Project Budget
Spring Break 2015 Faculty-Led Program to San José, Costa Rica

FACULTY COSTS			Budget
Personnel Wages			\$ 1,300
Faculty Lead 1: Aging Studies	2 credits covered via CSBSSW	\$	1,300
Faculty Lead 2: Honors	2 credits covered via CALE	\$	-
OGI Staff Support	In Kind	\$	-
Total			\$ 2,600

Faculty Travel & Program Costs (3 faculty)	# People	Cost Per Person		Budget
Airfare	2	\$ 1,000	\$	2,000
Per diem/incidentals for faculty	2	\$ 218	\$	436
Study abroad insurance (via Auxillary Services)	2	\$ 84	\$	169
Ground transportation	2	\$ -	\$	-
Visas/immigration documents	2	\$ 1,750	\$	3,500
UNIBE Turn-Key Program Fee	2	\$ 30	\$	60
Costa Rican Exit Fee	2	\$ 50	\$	100
Maps & Supplies		\$ 3,132	Total	\$ 6,265

STUDENT PROGRAM COSTS				Budget
Student Group (12 Students)	# People	Cost Per Person		
Airfare	12	\$ 1,000	\$	12,000
Study abroad insurance	12	\$ 60	\$	721
UNIBE Turn-Key Program Fee	12	\$ 2,000	\$	24,000
Visas/immigration documents (students supply passports)	12	\$ -	\$	-
Costa Rican Exit Fee	12	\$ 30	\$	360
Maps & Supplies	12	\$ 50	\$	600
Total			\$	\$ 37,681

BUDGET SUMMARY			
Faculty Program Cost		\$	8,865
Student Program Cost		\$	37,681
Total Cost		\$	46,545
Overall Cost Per Student Participant		\$	3,879

CALE Contribution (faculty salary +\$1,200)		\$	2,500
CSBSSW Contribution (faculty salary + cost for 2 students)		\$	7,580
Honors Contribution, per Chuck		\$	2,500
Provost's Office Contribution (faculty travel/on the ground costs +\$2,564)		\$	8,845
Final Cost per Student		\$	2,093

ok
P. Zuber

Potential Misc. Per Student (not included in cost per student)	Estimated Cost
Optional 2 credits: resident rate \$245.76/credit	\$ 492
Optional 2 credits: non-resident rate \$682.19/credit	\$ 1,364
Passport	\$ 150
Immunizations	\$ 150
Incidental expenses	\$ 100
	\$ 2,256

Updated 31-October, 2014

Proposed Project Budget
Summer 2014 Social Work Faculty-Led Study Abroad Program to India

FACULTY COSTS

Personnel Wages			Budget
Faculty Lead 1	2 credits covered via CSBSSW summer allocation	\$	2,640
Faculty Lead 2, if appropriate	2 credits covered via CSBSSW summer allocation	\$	2,640
OGI Staff Member, if appropriate	In kind	\$	-
Total			\$ 5,280

Study Abroad Group to India (2 Faculty)	# People	Cost Per Person		Budget
Airfare	2	\$	2,000	\$ 4,000
Per diem for faculty (travel days only)	2	\$	252	\$ 504
Study abroad insurance	2	\$	40	\$ 80
Ground transportation	2	\$	100	\$ 200
Visas/immigration documents	1	\$	76	\$ 76
Room	2	\$	600	\$ 1,200
Board	2	\$	350	\$ 700
Honoraria/dassroom fees/translation/consultants	2	\$	200	\$ 400
Total				\$ 7,160

*3/6/14
To be provided by AA.
Res TK*

STUDENT PROGRAM COSTS

Study Abroad Group to India (15 Students)	# People	Cost Per Person		Budget
Airfare	15	\$	2,000	\$ 30,000
Study abroad insurance	15	\$	40	\$ 600
Ground transportation	15	\$	100	\$ 1,500
Visas/immigration documents	15	\$	76	\$ 1,140
Total				\$ 33,240

Contractual	# People	Cost Per Person		Budget
Room	15	\$	600	\$ 9,000
Board	15	\$	350	\$ 5,250
Honoraria/dassroom fees/translation/consultants	15	\$	200	\$ 3,000
Total				\$ 17,250

BUDGET SUMMARY

Initial Program Cost	\$ 62,930
Overall Faculty Cost	\$ 12,440
Overall Student Costs	\$ 50,490
Overall Cost Per Student Participant	\$ 3,496

CSBSSW Contribution (faculty salaries + \$5,000)	\$ (10,280)
Provost's Office Contribution (50% faculty program cost)	\$ (3,580)
President's Office Contribution (50% faculty program cost)	\$ (3,580)
Final Student Program Cost	\$ 45,490
Final Cost per Student	\$ 3,033

Proposed Project Budget
Winter 2015 (spring break 2015 travel) Faculty-Led Program to Hong Kong and Macau

FACULTY COSTS

Personnel Wages			Budget
Faculty Lead 1: Urban Planning	5 credits covered via CBPA	\$	3,750
Faculty Lead 2: Sociology	5 credits covered via CSBSSW	\$	3,250
Faculty Lead 3: Management	5 credits covered via CBPA	\$	3,750
OGI Staff Support	In Kind	\$	-
Total			\$ 10,750

Faculty Travel Costs (3 faculty)	# People	Cost Per Person		Budget
Airfare	3	\$	1,200	\$ 3,600
Per diem/incidentals for faculty	3	\$	460	\$ 1,380
Study abroad insurance (via Auxillary Services)	3	\$	40	\$ 120
Ground transportation	3	\$	125	\$ 375
Visas/immigration documents	3	\$	-	\$ -
Room	3	\$	600	\$ 1,800
Maps & Supplies	3	\$	50	\$ 150
Total				\$ 7,425

STUDENT PROGRAM COSTS

Student Group (15 Students)	# People	Cost Per Person		Budget
Airfare	15	\$	1,200	\$ 18,000
Study abroad insurance	15	\$	40	\$ 600
Ground transportation	15	\$	125	\$ 1,875
Visas/immigration documents (students supply passports)	15	\$	-	\$ -
Room	15	\$	600	\$ 9,000
Board	15	\$	360	\$ 5,400
Maps & Supplies	15	\$	50	\$ 750
		\$	2,375	Total \$ 35,625

BUDGET SUMMARY

Faculty Program Cost	\$ 18,175
Student Program Cost	\$ 35,625
Total Cost	\$ 53,800
Overall Cost Per Student Participant	\$ 3,587

CBPA Contribution (faculty salaries + costs for 1 student)	\$ 9,875
CSBSSW Contribution (faculty salary + costs for 1 student)	\$ 5,625
Provost's Office Contribution (faculty travel costs)	\$ 7,425
Final Cost per Student	\$ 2,058

Potential Misc. Per Student (not included in cost per student)	Estimated Cost
Passport	\$ 150
Immunizations	\$ 150
Incidental expenses	\$ 100
	\$ 400



2015-2016 Total Budget Form - All Sources Combined
Office of Global Initiatives

Note: If all of the funding for your program comes from Services and Activities Fees this worksheet does not need to be completed

Services and Activities

Operating Budget Request	2012-2013 Budget	2012-2013 Actual	2012-2013 Budget vs. Actual	2013-2014 Budget	2013-2014 Actual	2013-2014 Budget vs. Actual	Current Year Budget (2014-2015)	2015-2016 Proposed Budget	Increase/(Decrease) from prior year budget
REVENUES									
Earned Income (550)	-	-	-	-	-	-	-	-	-
State Support	-	-	-	-	-	-	-	-	-
Foundation	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	657,750	-	(657,750)
Services and Activities Fee Revenue (510)	-	-	-	-	-	-	-	50,000	50,000
Total Revenue	-	-	-	-	-	-	657,750	50,000	(607,750)
EXPENSES									
Compensation									
Classified (631)	-	-	-	-	-	-	95,539	-	(95,539)
Administrative Exempt (610)	-	-	-	-	-	-	389,386	-	(389,386)
Graduate Student Appointment (624)	-	-	-	-	-	-	-	-	-
Temp/Hourly Student Wages (660)	-	-	-	-	-	-	188,100	-	(188,100)
Taxes and Benefits	-	-	-	-	-	-	140,534	-	(140,534)
Total Compensation	-	-	-	-	-	-	813,559	-	(813,559)
Operations/Direct Expense(700)									
Personal Service Contracts	-	-	-	-	-	-	-	-	-
Other Contract Services	-	-	-	-	-	-	-	-	-
Travel	-	-	-	-	-	-	-	-	-
Supplies	-	-	-	-	-	-	-	-	-
Equipment	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	482,281	50,000	(432,281)
Total Operations	-	-	-	-	-	-	482,281	50,000	(432,281)
Total Expenses	-	-	-	-	-	-	1,295,840	50,000	(1,245,840)
Operating Budget Surplus (Deficit)									