**Cohort ( ) Toolkit Item Cover Sheet**

**Cohort member #1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cohort member #2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cohort member #3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cohort member #4:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Describe the toolkit item. What is it and what problem of practice was it created to address?

In what ways does this toolkit item assist in preparing students to be college and career ready, in reducing the need for developmental courses at the college level, or in increasing student success in first-year credit bearing college courses?

Cite your primary research sources and briefly describe how each source informed your toolkit item design and implementation.

Briefly describe one or two important “lessons learned” by your cohort as a result of implementing your toolkit item, including key advice you’d give others who plan to use it.