

Osman Özturgut, PhD

EDUCATION

- Ph.D. Educational Leadership and Policy Studies / Emphasis: Higher Education Administration- University of Missouri –St. Louis
Dissertation: Political, Economic, Socio-Cultural, and Educational Challenges of Administering a Sino- US Joint Venture Campus in China
- M.B.A. Business Administration, University of the Incarnate Word
- M. Ed. Adult and Higher Education / Emphasis: Adult Education
University of Missouri - St. Louis
- M. A. T. Teaching in Multidisciplinary Studies / Emphasis: Teaching English as a Foreign Language - Webster University - St. Louis
- B. A. American Culture and Literature / Minor in Secondary Education
Hacettepe University, Ankara-Turkey

PROFESSIONAL EXPERIENCE (ACADEMIC)

March 2021- Present **Associate Provost, Strategic Outreach and Partnerships and Dean & Professor (Tenured), School of Professional Studies**
University of the Incarnate Word, San Antonio, Texas

Responsibilities – Associate Provost for Strategic Outreach and Partnerships

Associate Provost for Strategic Outreach and Partnerships serves as the chief outreach officer for academic affairs and carries out UIW’s engagement with local and global communities for initiatives and programs that connect UIW expertise with the academic needs of prospective partner organizations.

The Associate Provost:

- Cooperates and collaborates with the academic units at UIW to respond to needs and emerging opportunities through new program development.
- Explores new ways UIW can leverage its resources to serve larger communities across the world and generate revenue to provide financial support to further UIW’s mission.
- Helps establish strategic partnerships for program delivery that are collaborative and sustainable.

- Collaborates with internal/external stakeholders to help expand the reach of UIW to new and emerging markets, locally and globally.
- Provides leadership to determine the demand for current and emerging occupations, assess labor market data, and remain current of local, regional, state, and national labor market needs and trends.
- Serves on local and national boards and committees related to workforce development, government-higher education-industry collaboration, and community engagement.
- Collaborates with internal/external stakeholders to carry out UIW's efforts to be fully engaged with communities, in Texas and around the world.

Responsibilities – Dean of School of Professional Studies

Dean of School of Professional Studies (SPS) has the chief administrative oversight of all aspects of academic programs administered through the School of Professional Studies including degree credit and non-credit programs; workforce development; distance learning; management of budget, personnel, facilities; and responsibility for meeting specific accreditation requirements. Responsible for 4 Associate's, 9 Baccalaureate, 6 Master's, and 1 doctoral degree programs as well as multiple undergraduate minors, graduate concentrations, and multiple for-credit, and not-for-credit programs.

The Dean:

- Develops a comprehensive, inspiring, and actionable strategic vision for the School of Professional Studies.
- Leads the development, maintenance, and growth of School of Professional Studies programs in concert with the University community at large.
- Works collaboratively and creatively with talented faculty in developing effective programs for students across a range of preparatory backgrounds, professional work experiences.
- Works with faculty, students, partners and UIW's leadership to develop new programs or enhance existing programs and delivery systems to keep pace with contemporary expectations for professional education.
- Serves as a diplomatic and effective advocate for SPS, working collaboratively and creatively with deans and senior leaders at the University as well as faculty, staff, and administrators within SPS to build new partnerships and find creative solutions to shared challenges.
- Champions SPS externally in ways that further expand its partnerships and resources.
- Assesses SPS's programs and processes against nationally and internationally recognized best practices and emerging trends in order to identify opportunities for the School to become more effective in delivering upon its mission.

Selected Accomplishments:

Partnerships:

- Established workforce development (upskill/reskill) and tuition reimbursement partnerships with
 - City of Corpus Christi (3,500+ employees)
 - City of Dallas (5,000+ employees)
 - City of Houston (22,000+ employees)
 - Bexar County (5,000+ employees)
 - Methodist Healthcare System (12,000+ employees)
 - Lone Star College (7,000 + employees)
 - San Antonio Chamber of Commerce (1,600+ business members)
- Established Academy partnership with Amazon Web Services (AWS)
- Established partnership with Google to offer Google Career Certificates.
- Established transfer/articulation partnerships with
 - Alamo Colleges (5 community college campuses in Bexar County with 100,000+ students)
 - Lone Star College (8 community college campuses in Houston with 85,000 + students)
 - Del Mar College – Corpus Christi (60,000+ students)
- Established a partnership with Caucasus University Association with a membership of over 170 universities in Middle East, Central Asian and Eastern Europe.
- Established 1+3 and 1+1 partnerships in India
- Established partnership with College of Allied Health Sciences (a college for Uniformed Services University) to train advisors and streamline military transfers.
- Developed teach-out partnership and a process to establish teach-out partnerships.
 - Presentation College, South Dakota
- Developed dual enrollment partnerships
 - St. Anthony's High school
 - Acadeum
- Developed Employer Tuition Assistance Partnerships
 - Guild Education
 - Bright Horizons/Ed Assist

- Developed direct-admit pathway for Health Professions Schools
 - St. Mary's University Minnesota

Program Development:

- Developed an online MS program in Data Analytics
- Developed an online MA program in Criminal Justice Leadership
- Developed an online MBA program in Turkish
- Established Residency Program partnership with Methodist Healthcare System

Process improvement:

- Developed new structures/systems for course/faculty evaluation for online courses at SPS
- Developed structured professional development for faculty teaching online courses at SPS
- Development Program Director roles for online degree programs

Recognitions and Awards:

- Ranked among the best in various levels for various programs during the first two years:
 - Best Colleges, Social Mobility, 2022-2023 (U.S. News & World Report)
 - #31 on the Best Online Bachelor's Degree in Human Resources, 2023 (Best Accredited Colleges)
 - Best Online MBA in Texas, 2023 (OnlineMastersDegree)
 - #15 Best MBA in the Nation, 2023 (OnlineMastersDegree)
 - Best Online Programs, Bachelor's, 2022 (U.S. News & World Report)
 - Best Online Programs, Veterans Bachelor's, 2022 (U.S. News & World Report)
 - Top 100 Best Online Colleges, 2022 and 2023 (Abound)
 - Best Online Colleges - Texas, 2023 (Abound)
 - Best Online Colleges - Military Support, 2023 (Abound)
 - Ranked #6 in the U.S., 2022 (Military Times)
- Proclamation, Bexar County Commissioners Court - Triple Helix Executive Leadership for Global Competitiveness™
- Proclamation, City of San Antonio - Triple Helix Executive Leadership for Global Competitiveness™

April 2021-July 31, 2021 **Interim Associate Vice President for Enrollment and Academic Innovation**
University of the Incarnate Word, San Antonio, Texas

Responsibilities:

Interim Associate Vice President for Enrollment and Academic Innovation is responsible for the management and oversight over student lifecycle from inquiry to graduation for all academic degree programs across the university. Functional areas of direct oversight with over 200 staff members, 12 full-time faculty members, and 150 part-time faculty members include:

- Digital Strategy and Marketing
- Admissions
- Registrar's Office
- Military and Veterans Affairs
- Outreach and Partnerships
- Student Success (Advising, Tutoring, Career Services, Student Advocacy and Accountability, Disability Services)
- Campus Life, including residence halls, wellness center, and club sports
- School of Professional Studies with 4 satellite sites in San Antonio and Corpus Christi

Selected Accomplishments:

- Increased First-time-in-College (FTIC) enrollment by 5%.
- Renegotiated contracts for enrollment management, marketing, and student services (\$5M), with 20% discount.
- Developed a comprehensive enrollment management plan for the university

2018- 2021 **Dean of Extended University and Associate Vice President for International Programs**
Associate Professor (Tenured) - School of Education
California State University-Channel Islands, Camarillo, California

Responsibilities:

- *Management & Supervision:* Supervise a unit with 25+ full-time staff at multiple locations, faculty academic program directors, as well as consultants, and student assistants. In conjunction with academic areas, hire faculty members through contracts and buy-outs per union guidelines, as well as non-credit instructors. Responsible for the effective oversight of the use of information technology for registration, records, and daily operations.
- *Public Relations/Marketing:* Chief responsibility for representing Extended University to the public and press, and for student recruitment through multiple instruments including digital, print, and other media.
- *Academic Program Development:* Oversee the creation and launching of special session degree programs, certificate programs, and individual credit and non-credit courses.

- *Summer Session:* Administrative oversight of two-session degree credit program held during summer including courses aimed at matriculated undergraduate students, travel study courses, and college bridge programs for high school students.
- *Community Program Development:* Responsible for the creation and implementation of the Osher Lifelong Learning Institute for seniors (1400+ members), and Summer College, a university preparatory program co-sponsored by the Oxnard Union High School District for the children of migrant workers.
- *Workforce Development:* Negotiate and develop custom educational/training programs for local organizations and companies (e.g. U.S. Navy, the County of Ventura, and Cottage Hospital Systems). Participate as active member of local business community.
- *Online Learning:* Oversee development and implementation of distance learning format courses (blended and fully at a distance) offered through Extended University. Current distance learning programs include a BS Business degree, and the first year of the MBA program.
- *Fiscal Management:* Responsible for overall management of a \$9 million annual budget, accounting and reconciliation, and maintenance of sufficient reserves of approximately six-month's expenditures.
- *Graduate Program Administration:* In the role as Dean of Extended University, responsible for the development and implementation of graduate degree program procedures and practices for recruitment, admissions, records, and graduation.
- Development and acquisition of grants and gifts from local and national funding sources. Also, responsible for the administration of grants and gifts once received.
- *Academic Affairs and University-wide Leadership:* Regular contributor to the Provost's Council, Academic Planning Committee, and the Center for International Affairs Advisory Committee. Additionally, serve on ad hoc committees including strategic planning, personnel searches, technology implementation, and special initiatives.
- *International Programs:* Senior International Officer (SIO) for the University serving as primary liaison with the Chancellor's Office on international student programs, and policy. Responsible for compliance with relevant CSU Executive Orders, and for the proper execution and maintenance of international partner agreements. General oversight of University internationalization efforts including both outgoing and incoming students. Supervise the Director of International Programs and coordinate operations with the Center for International Affairs.
- *Satellite Campus Facilities:* Oversight of two off-campus classroom facilities including an eight-classroom satellite in the Conejo Valley primarily for MBA and MS-Biotechnology programs, and a dedicated facility in Goleta for the BSN, Psychology and Business degree completion programs, and MBA. Also, support a state-of-the-art biotechnology laboratory on the CI campus.
- *University Outreach/Public-Private Collaboration:* Explore public-private collaborations to raise funds through gifts and grants for the University to support specific programs in areas such as healthcare, the biotechnology industry, and the arts.
- *Accreditation and Assessment:* In coordination with the campus WSCUC liaison, submit Substantive Change proposals. Obtain and maintain specialized accreditation (e.g. California Commission on Teacher Credentialing, Board of Behavioral Sciences, and Board of Registered Nursing). Maintain SEVIS accreditation from the Department of

Homeland Security allowing the University to issue F-1 and J-1 visas. Service on University-wide WSCUC committees as needed.

- *State-wide Service:* Participate in the California State University Extended Education Commission which advises the CSU Chancellor on state-wide issues related to extended education; serve on Commission committees as assigned. Other state-wide initiatives as assigned.

Selected Accomplishments:

- Eliminated 30% budget deficit
- Increased the revenue by 45% in three years
- Created and balanced reserves (50% of the operational revenue)
- Brought the Extended University to 100% compliance, from 77% with Executive Orders and California Education Codes
- Developed and implemented fiscal policies for Extended University and International Programs
- Developed four (4) overseas campuses (London, Hamburg, Tokyo, and Hong Kong)
- In collaboration with the Nursing program, developed an online Masters of Science in Nursing program and Nursing Educator Certificate Program
- Developed a plan for the expansion of Extended University offerings to an additional site in Santa Barbara, California with philanthropic gifts
- Developed and implemented policies for Osher Lifelong Learning Institute
- Raised funds to construct classrooms and meeting spaces for Osher Lifelong Learning Institute
- Digitized the admission processes for domestic and international students
- Established 30+ additional partnerships across the world for study abroad and academic exchanges.
- Developed various collaborative partnerships with Navy, hotels, and tech industry
- Developed and implemented the first Winter Session for the University
- Received “Focus on Efficiency” Award for ‘Extended University Pay Process’ from *California Higher Education Collaborative*

2020- 2020

Special Consultant to the President

California State University- San Marcos, San Marcos, CA

Responsibilities:

- Review the current organizational and fiscal structure of CSU-San Marcos’ Extended Learning and Global Studies division (\$37M+ annual budget, 60+staff members)
- Provided guidance on efficiencies
 - Organizational structure of the division
 - Fiscal management of the division
 - Tuition and Fee Models
 - Cost Recovery Planning with campus partners
 - Budget Management
 - Satellite Campus Operations

- Shared Governance
- Restructure the Extended Learning Division with its satellite campus and global programming
- Review the CSU Shiley Institute for Palliative Care for compliance and fiscal sustainability

2015- 2018

Dean of Research and Graduate Studies

Associate Professor of Doctoral Studies (tenured)

University of the Incarnate Word, San Antonio, Texas

Responsibilities:

- Responsible for the leadership of the university’s research and post baccalaureate endeavors.
- Responsible for oversight of policies that relate to research and graduate education.
- Provide leadership in policy development, support for implementation and assessment of policies related to research and graduate education, including masters, doctoral and professional school programs.
- Work collaboratively with the academic college/school deans to insure that UIW policies are carried out consistently throughout the university.
- Provide support to committees and councils that relate to research and graduate education such as the Institutional Review Board, Research Award Review Committee, Graduate Council of the Faculty Senate, and the Grants Oversight Committee.
- Supervise personnel in the Dean’s Office, the Office of Research Compliance and Development, and the Graduate Support Center.
- Develop and manage budget for the Dean’s Office, the Office of Research Development, and the Graduate Support Center.
- Oversee graduate recruitment and admissions.
- Provide support for faculty development
- Provide support for undergraduate research programs throughout the University
- Serve as a member of the Academic Leadership Team, Deans’ Council, the University Planning Commission, and the Institutional Effectiveness Council.

Selected Accomplishments:

Research and Graduate Studies

- In collaboration with campus and external stakeholders, developed a 3-year strategic plan for the Office of Research and Graduate Studies
- In Collaboration with the division of Mission and Ministry, developed and facilitated “Mission Academy” for faculty professional development
- Institutionalized Fulbright Program under the Office of Research and Graduate Studies
- Developed an annual “Peacebuilding Symposium” in collaboration with Fulbright Visiting Scholars Program, Trinity University, Our Lady of the Lake University, and St. Mary’s University

- Developed “Graduate Dean’s Strategic Initiatives” focusing on mission, internationalization, and community engagement
- Developed partnerships with various local, national, and global organizations including Entrepreneur’s Organization of San Antonio, Christian Entrepreneurs Organization, City of San Antonio, Fulbright Association, Sister City’s International, Schlitterbahn Water Parks, Morgan’s Wonderland, Legoland, Excelencia, and Hispanic Association of Colleges and Universities

Research

- Increased research funding for faculty by 20%
- Increased funding for undergraduate and graduate student research and professional development support by 100%
- Developed and revised university policies for research compliance to include Institutional Review Board (IRB), Institutional Animal Care and Use Committee (IACUC), Responsible Conduct of Research, Conflict of Interest, and Biosafety Committee
- Provided oversight to all grants received by the University (\$4-5M annually)
- Created the Office of Research Compliance
- Digitized all student and faculty forms for research
- Digitized the IRB process
- Developed a funding support structure for faculty for Open Access publication
- Implemented an open access digital repository for faculty and students research and creative work

Graduate Studies

- Graduate Support Center was selected from among 217 programs from 26 states, Puerto Rico, and the District of Columbia by *Excelencia in Education* as the nation’s top program for increasing achievement for Latino students in graduate school.
- The White House Initiative on Educational Excellence has selected the UIW Graduate Support Center as a Bright Spot in Hispanic Education for Hispanic students.
- Increased domestic graduate enrolment by 49% (2015-2018)
- Transitioned the Graduate catalog from a 2-year catalog to a yearly catalog
- Digitized the graduate catalog
- Developed processes for Graduate Catalog revisions, student appeals, and readmission,
- Digitized all student and faculty forms for graduate studies
- Developed awards for graduate students 1) Social Justice Award 2) Mission Continues Award
- Organized the first 3 Minute Thesis Competition
- Increased statistics and writing support for graduate and professional students by 100%

University of the Incarnate Word, San Antonio, Texas

Responsibilities:

- Provided counsel and support to the President for academic partnerships across Asia
- Prepared academic partnership contracts/agreements
- Communicated President's vision with local and global partners
- Represented the President in meetings in Asia
- Led delegations to Asia for various meetings

Selected Accomplishments:

- Developed 15+ partnerships in Taiwan and China
- Created an ESL Program for the University
- Renegotiated joint-venture agreement with the partner in China

2012- 2015

Chair, International Education and Entrepreneurship - PhD Program

University of the Incarnate Word, San Antonio, Texas

Responsibilities:

- Setting strategic vision, and establishing and maintaining long- and short-term goals
- Work closely with other university constituents to provide a wide range of student- and university-centered programming for students.
- Advise students
- Manage enrollment
- Conduct degree audits
- Supervise student portfolios for practicum and internships
- Supervise and monitor comprehensive examinations for PhD students
- Revise degree plan and curriculum for the international education and entrepreneurship concentration
- Hire, supervise, and evaluate part-time faculty
- Attend student recruitment fairs

2010- 2015

Assistant Professor of International Education and Entrepreneurship - PhD Program

University of the Incarnate Word, San Antonio, Texas

Responsibilities:

- Teach doctoral level courses in the field of International Education and Entrepreneurship, Organizational Leadership, Cross-cultural Communication, Research Methods, and Program Evaluation
- Advise doctoral students
- Serve on dissertation committees and conduct research.
- Serve on school and university-wide committees as elected and assigned
- Supervise international internships
- Supervise practicums in organizational leadership and higher education

- Lead planning and execution of student recruitment locally, nationally, and internationally
- Provide service to the local, national, and international community.

Selected Accomplishments:

- Developed the Triple Helix Executive Leadership for Global Competitiveness Program
- Established community partnerships with local community organizations (Legoland, Entrepreneurs' Organization, Christian Entrepreneurs Organization)
- Developed additional internship sites for doctoral students
- Nominated twice for *Presidential Teaching Award*
- Received *Provost's Legacy Teaching Award*
- Received *Mission Continues Faculty Award in Education*
- Co-Chaired the International Conference of Interdisciplinary Studies

2008- 2010

Director, International Student and Visitor Activities

University of the Incarnate Word, San Antonio, Texas

Responsibilities:

- Promote, organize, and direct special academic and cultural programs for visiting international students
- Facilitate visa processing (F1, J1)
- Prepare and manage budget, hire, and train faculty
- Oversee students, staff, and faculty
- Attend recruiting fairs
- Teach acculturation classes for international students

Selected Accomplishments:

- Increased summer program revenue by 200%
- Created 2-week, 3-week, 6-month programs for Summer and Fall terms for visiting international students
- Developed additional partnerships in Turkey, Philippines, Mexico, Korea, China, and Taiwan.

2008-2010

Director, English Language Institute

University of the Incarnate Word, San Antonio, Texas

Responsibilities:

- Develop curriculum, hire and train instructors for overseas and U.S. teaching assignments
- Manage budget, and oversee instructors and staff

2005-2008

Director of ESL Program & Faculty

University of the Incarnate Word, China Campus, Guangzhou,

China

Responsibilities:

- Teach undergraduate ESL and Business content classes
- Oversee study-abroad programs
- Develop curriculum and special programs
- Advise students
- Organize extracurricular activities,
- Hire, train, and oversee faculty

2003-2005

Social Studies and Math Teacher

Confluence Academy, St. Louis, Missouri

Responsibilities:

- Teach Social Studies to 2nd and 4th grade students
- Participate in school meetings and co-curricular activities

2001- 2003

ESL Instructor and Teacher Trainer

University of the Incarnate Word, China Campus, Guangzhou, China

Responsibilities:

- Teach ESL to undergraduate students
- Develop curriculum
- Advise students
- Organize professional development programs for instructors
- Organize and participate in extracurricular activities

1996-2001

Director of Freshman Program

Atilim University, Ankara, Turkey

Responsibilities:

- Teach undergraduate ESL and for-credit classes
- Hire, train, and oversee full-time and part-time faculty
- Develop curriculum

Part-Time/Adjunct

2014-2016..... **Contributing Faculty**

PhD Program in Organizational Research, Assessment, and Evaluation

Walden University

2015-2015..... **Visiting Professor - Leadership and Human Behavior**

Universidad EAN, Bogotá-Colombia

2010-2011..... **Adjunct Faculty – Business Administration**

University of the Incarnate Word, China Campus, Guangzhou, China

- 2010-2010..... **Adjunct Faculty – Teacher Education**
University of Texas at San Antonio
- 2009-2010..... **Adjunct Faculty, PhD Program**
University of the Incarnate Word, San Antonio, Texas
- 2004-2005..... **Doctoral Research Assistant**
University of Missouri-St. Louis, St. Louis, Missouri
- 2002-2002..... **Visiting Lecturer, English Department**
University of the Incarnate Word, San Antonio, Texas
- 1996-1997..... **Social Studies Teacher**
Beytepe Elementary School, Ankara, Turkey
- 1995-1996..... **English Teacher**
Ari High School, Ankara, Turkey

NON-ACADEMIC PROFESSIONAL EXPERIENCE

- 2006-2008 **Chief Operating Office, Ozturgut Marble Trading, Co., Guangzhou, China**
- Developed and maintained a portfolio of 50+ products for overseas markets in Europe, Middle East, and the United States.
 - Developed and maintained contacts across China from various business entities.
 - Supervised 4 staff members
 - Monitored production and quality control, facilitated shipments
- 1999-2000 **Sergeant, Protocol Office-** Turkish Armed Forces, 3rd Training Brigade, Turkey
- Commanded 10 privates
 - Under the direct supervision of Brigadier General,
 - prepared and managed budgets, planned activities,
 - developed and managed security details for international visitors,
 - conducted background checks,
 - served as host to military visitors from Israel, Pakistan, United States, and Germany.
- 1996-1999 **Hotel Manager, Dove Hotel, Fethiye, Turkey**
- Managed all aspects of a 60-bed hotel with full responsibilities
 - Supervised 4 full-time and 12 part-time employees
 - Responded to customer complaints and inquiries
 - Purchased products and services for the hotel

1993-1999 **Tour Operator**, Kario Lion Tours, Fethiye, Turkey

- As a licensed tour operator and information officer, developed and facilitated tours for international visitors
- Developed and maintained agents in the United Kingdom and Germany

1992-1993 **Restaurant Manager**, Meşhur Bolu Lezzet Kebapçisi, Ankara, Turkey

- Managed a restaurant with 40 seating capacity
- Answered calls and facilitated the delivery of food
- Inspected food and service quality
- Managed daily budget
- Supervised 2 full-time and 5 part-time employees

INVITED AND KEYNOTE ADDRESSES

Özturgut, O. (2021). *Impact of COVID-19 on International Education, Study Abroad, Faculty Exchange Programs, and Recruitment of International Students*. Hispanic Association of Colleges and Universities (HACU), La Academia de Liderazgo. July 2021

Özturgut, O. (2020). *Impact of COVID-19 on International Education, Study Abroad, Faculty Exchange Programs, and Recruitment of International Students*. Hispanic Association of Colleges and Universities (HACU), La Academia de Liderazgo. July 2021

Özturgut, O. (2020). *Will US Universities Reopen this Year?* American Chamber of Commerce in South China. June 29

Özturgut, O. (2020). *Higher Education Post-Covid-19*. Eurasian Universities Association. May 21.

Özturgut, O. (2020). *Imagine Starting Your PaCE Unit Over Again with What You Know Today*. California State University Counter Parts Conference. March 11

Özturgut, O. (2020). *Imagine Driving the Economy in the Next Five Years - The University – Prepared Workforce*. California State University Counter Parts Conference. March 12

Özturgut, O. (2019). [*Industry 4.0 focused on Innovation, Technology, Entrepreneurship, and Manufacturing*](#). 3rd World Conference on Technology, Innovation, and Entrepreneurship. Istanbul University, Turkey, June 21.

Özturgut, O. (2017). *Male Perspectives on Feminism*. Women and Gender Studies, University of the Incarnate Word. October 25.

Özturgut, O. (2017). *Play and Hands-on Learning*. Legoland Discovery Center and Sea Life Aquarium Ground Breaking. October 17.

- Özturgut, O.** (2016). *Online Education for Graduate Studies*. Association for Texas Graduate Schools Annual Conference, September 22.
- Özturgut, O.** (2016). *Ethics in Teaching and Research*. Faculdade de Ciências e Tecnologia do Maranhão, Teresina, Brazil. October 18
- Özturgut, O.** (2015) *Intentionality in Educating Innovative Leaders for Local and Global Communities*. International Education Week. Plenary. St. Phillips College, San Antonio, November 16.
- Özturgut, O.** (2015). *Leaders for Global Enterprises – International Symposium*. Universidad EAN, Bogota Colombia, April 21.
- Özturgut, O.** (2015). [Pisa and Beyond: What can we learn from other countries](#). Baylor University Global Business Forum, Waco, TX March 16-19.

PROFESSIONAL DEVELOPMENT & EXECUTIVE TRAINING - DELIVERED

- 2018 **Culture in Evaluation: Connecting to Context**, American Evaluation Association, Summer Training Institute, June 17-20, Atlanta, Georgia. (2 separate workshops)
- 2018 **Culture in Context-** Peer Ministers Training. University of the Incarnate Word, San Antonio, TX, January 8.
- 2017 **Acknowledging the “Self” in Developing Cultural Competency**. American Evaluation Association Annual Conference. From Learning to Action, November 8, 2017, Washington D.C.
- 2016 **Ethics, Work, and Society**. Faculdade de Ciências e Tecnologia do Maranhão, Teresina, Brazil. October 19
- 2016 **Acknowledging the "Self" in Developing Cultural Competency**. American Evaluation Association Annual Conference. Evaluation + Design, October 24, 2016, Atlanta, Georgia.
- 2015 **Action Research- Implications for Teaching and Scholarship – Region 20 Principal Training – June 17**
- 2015 **Writing for Publication**. Universidad EAN, Bogota, Colombia, April 23
- 2015 **Teaching with the “Self” in Mind**. - CCVI Mexico Teacher Workshop – University of the Incarnate Word, March 31.
- 2014 **Acknowledging the "Self" in Developing Cultural Competency**. American

- Evaluation Association Annual Conference. Evaluation 2014: Visionary Evaluation for Sustainable, Equitable Future, October 16, 2014, Denver, Colorado
- 2014 **Running Effective Meetings.** Campus Life- University of the Incarnate Word. September 16.
- 2014 **Contextualizing Teaching and Learning** – CCVI Mexico Teacher Workshop – University of the Incarnate Word, April 17.
- 2014 **Acknowledging the “Self” in Developing Cultural Competency**, American Evaluation Association, Summer Training Institute, June 2, Atlanta, Georgia. (2 separate workshops)
- 2014 **Managing Diversity in the 21st Century Classroom**, Center for Teaching and Learning, University of the Incarnate Word, March 10.
- 2013 **Acknowledging the "Self" in Developing Cultural Competency.** American Evaluation Association Annual Conference. Evaluation 2013: Evaluation Practice in the Early 21st Century, October 16, 2013, Washington, D.C.
- 2013 **Developing Cultural Competency for Evaluation Practitioners:** AEA Coffee Break Webinars – June 20, 2013
- 2013 **Action Research in Action: Introduction, Implementation, and Implications for Scholarship and Teaching**, American Association of Colleges of Pharmacy, July 13, Chicago. *(Invited)*
- 2013 **Acknowledging the “Self” in Developing Cultural Competency**, American Evaluation Association, Summer Training Institute, June 3, Atlanta, Georgia. (2 separate workshops)
- 2013 **Acknowledging the “Self” in Developing Cultural Competency**, TexTesol II Spring Workshop, April 20.
- 2012 **Acknowledging the “Self” in Developing Cultural Competency**, American Evaluation Association Annual Conference, Minneapolis, October 24.
- 2012 **Living and Teaching in Korea.** Korea Student Teaching Workshops – UIW – May 14-25.
- 2012 **Living and Teaching in China.** Professional Development Workshops for CIW Instructors – UIW- May, 2012
- 2012 **Developing Cultural Competence**, International Conference of Social and Cultural Aspects of Research, San Antonio, Texas, March 22-24

- 2011 **Acknowledging the “I” in Intercultural Communication: A Leadership Developmental Progression Model** – DCS Educational Conference, San Antonio Catholic Schools Professional Development Workshops, San Antonio, September 16, 2011
- 2011 **Living and Teaching in Korea.** Korea Student Teaching Workshops – UIW – May 9-20.
- 2010-2011 Professional Development Workshops for University Instructors– China Incarnate Word, Guangzhou, China- December 2010-January 2011
- **Overview of Living and Teaching in China** – December 2010
 - **EFL Problem Identification and Planning: An Action Research Approach** – December 2010
 - **Teaching Content Classes: Content-Based EFL Instruction** – December 2010
 - **Professional Competency in Teaching in China: CIW Model-** January 2011
- 2009 **Teaching EFL in Mexico.** Professional Development Series for University Instructors- Centro Universitario Incarnate Word, Mexico

SCHOLARSHIP

Published Manuscripts (Articles, Book Chapters, Conference Proceedings)

*Student collaboration

- 36- **Özturgut, O.** (2021) Intentionality and Commitment in Internationalization of Higher Education. *Journal of Higher Education Theory and Practice*, 21(13).
- 35- Crusto, C., Purvin, D., Hoffler, S., Awad, M., **Özturgut, O.** (2020). *Cultural Sensitivity and Responsiveness in Evaluation*. In Kilmer and Cook, *The Practice of Evaluation: Partnership Approaches for Community Change*. Sage Publications
- *34 - **Özturgut, O.**, Macias, T., Sanchez, R. (2017). China’s Economic Growth from Triple Helix Perspective. *Journal of Strategic Innovation and Sustainability*, 12(2), pp. 48-52.
- 33 - **Özturgut, O.** (2017). Internationalization for Diversity, Equity, and Inclusion. *Journal of Higher Education Theory and Practice*, 17(6), pp. 83-91.
- *32 – Eken, I. & **Özturgut, O.**, Craven, A. (2014). Leadership Styles and Cultural Intelligence. *Journal of Leadership, Ethics, and Accountability*. 11(3), pp. 154-164.
- *31 - **Özturgut, O.**, Cantu, M., Pereira, L., Ramon, D. (2014). Effective Strategies in Internationalization of Higher Education in the United States. *International Journal of Research Studies in Education*, (3)2.

- 30- Stiles, D.A., **Özturgut, O.** (2014). *The Personal aspirations and cherished ideals of Muslim adolescents living in Norway and Singapore*. In Salili and Hoosain, *Growing up between two cultures: Issues and problems of Muslim children*. University of Hong Kong.
- *29- Kuan, C.T. & **Özturgut, O.** (2013). PISA and Beyond: What Can We Learn from Asian Education. *Pacific-Asian Education Journal*, 25(2).
- 28- **Özturgut, O.** (Edited Collection, 2013). Chinese-Foreign Joint Ventures in Education. In Zha, Q.(Ed.). *Education in China: An Encyclopedic Handbook of Educational History, Models, and Initiatives*. Great Barrington, MA: Berkshire Publishing Group, p. 414.
- 27- Murphy, C., **Özturgut, O.**, & French, J. (2013). Brain-Wise Leadership. *Journal of International Education and Leadership*, 3(2).
- 26- **Özturgut, O.** (2013). Best practices in recruiting and retaining international students on U.S. college campuses. *Current Issues in Education*, 16(2).
- 25- **Özturgut, O.** (2013). Achievement Gap and Developing Cultural Competency Skills for Post-Secondary Teacher Education Program Faculty. *Excellence in Education Journal*, 2(1).
- 24- **Özturgut, O.** (2012). Chinese students' perceptions of the life in the U.S. *Journal of College Teaching and Learning*, 9(1), 1-12.
- 23- **Özturgut, O.** (2012). China's Socio-economic Transformation and Sino-U.S. Joint Venture Companies in China. *Journal of Organizational Psychology*, 12(2).
- 22- **Özturgut, O.** (2011). Learning by example: Standardized testing in the cases of China, Korea, Japan, and Taiwan. *Academic Leadership Journal*, 9(3).
- 21- **Özturgut, O.** (2011). Standardized testing in the case of China and the lessons to be learned for the U.S. *Journal of International Education Research*, 7(2), 1-6.
- 20- **Özturgut, O.** (2011). Quality assurance in private higher education in China. *Current Issues in Education*, 14(3).
- 19- **Özturgut, O.** (2011). Understanding multicultural education. *Current Issues in Education*, 14(2).
- 18- **Özturgut, O.** & Murphy, C. (2011). Literature vs. practice: Challenges for international students in the U.S. *International Journal of Teaching and Learning in Higher Education*, 22(3).

- 17- **Özturgut, O.** (2011). Shortcomings of multicultural education. *Proceedings of the 9th Annual Hawaii International Conference on Education*. Honolulu, Hawaii, January 4-7.
- 16- **Özturgut, O.** (2011). Promoting cultural competence through study abroad programs for higher education faculty. *Proceedings of the 9th Annual Hawaii International Conference on Education*. Honolulu, Hawaii, January 4-7.
- 15- **Özturgut, O.** (2011). Standardized testing in the case of China and the lessons to be learned for the U.S. *Proceedings of the 2011 New Orleans International Education Conference*, March 14-16.
- 14- **Özturgut, O.** (2010). Challenges of private higher education in China. *Proceedings of The Second Asian Conference on Education*. Osaka, Japan. December 2-5.
- 13- **Özturgut, O.** (2009). Problems in China's private universities. *International Higher Education*, 55, 18-19. Also translated into Chinese by Shanghai Jia Tong University, Institute of Higher Education and published as “中国民办高校的问题” in *Journal of International Higher Education*, 2, 2. (May 2009).
- 12- **Özturgut, O.** (2009). *An American University in China: Challenges and Recommendations*. VDM Verlag Dr. Müller e. K. (VDM Publishing House). Saarbrücken, Germany. ISBN: 978-3-639-14934-0
- 11- **Özturgut, O.** (2008). Political, economic, socio-cultural, and educational challenges of administering a Sino-US joint venture campus in China. *International Journal of Progressive Education*, 4(3), 6-34.
- 10- **Özturgut, O.** (2008). Joint venture campuses in China. *International Higher Education*, 53, 16-7. Also translated into Chinese by Shanghai Jia Tong University, Institute of Higher Education and published as “中国的中外合作办学机构” in *Journal of International Higher Education*, 1, 4. (November 2008).
- 9- **Özturgut, O.** (2008). Pruning dead wood. *International Educator*. 17(2), 76-9. March/April 2008. National Association for International Educators (NAFSA)
- 8- Cowan, A.M. & **Özturgut, O.** (Eds.) (2008). *An English Course for Practical Conversation*. Volume 1&2. Guangdong Publishing House, Guangzhou, China.
- 7- **Özturgut, O.** (2007) Teaching west in the east: An American university in China. *International Journal of Teaching and Learning in Higher Education*, 19 (3), 228-237.
- 6- Edmonds, C.L., Waddle, J.L., Murphy, C., **Özturgut, O.**, & Caruthers, L. (2007). Leading the learning: What Missouri principals say about their preparation programs. *The AASA Journal of Scholarship & Practice*, 3(4), 14-22.

- 5- **Özturgut, O.** (2007). Study/teach abroad programs for higher education faculty. *Essays in Education*, 22, 42-9.
- 4- Stiles, D.A., **Özturgut, O.**, Ngan, H.L., Leong, C., and Paine, C. (2007). The Personal aspirations and cherished ideals of Muslim adolescents living in Norway and Singapore. *Proceedings of the 5th Annual Hawaii International Conference on Education*. Honolulu, Hawaii, January 6-9, 5638-5655.
- 3- **Özturgut, O.** (2006). Acknowledging the ‘I’ in multicultural education. *Essays in Education*, 18.
- 2- Murphy, C., Brown, K., Herman, H., & **Özturgut, O.** (2006). Creating a vision for leadership: The University of Missouri and the University of Western Cape partnership. *International Journal of Leadership Studies*, 1(2), 99-109.
- 1- **Özturgut, O.** (2001). *Readings in English Proficiency: Strategies and Exercises*. Ankara: Atilim University Publications.

Published Abstracts (Peer - Reviewed)

- 3- Henrich, T., **Özturgut, O.**, and Soukup, G. (2012). *International Student Athlete Satisfaction: A Proposal and Discussion*. International Council for Health, Physical Education, Recreation, Sports, and Dance Forum. Boston, MA.
- 2- **Özturgut, O.** (2012). *Best Practices in Teaching Students from Mexico: Cultural Relativity Approach*. AHSIE Title V/HIS Best Practices Conference, San Antonio, Texas
- 1- Korousova, T. and **Özturgut, O.** (2012). *Best Practices in Recruiting and Retaining International Students on U.S. Campuses*. International Conference of Social and Cultural Aspects of Research.

Published Essays (Professional Magazine)

- 1- **Özturgut, O.** (2006). Having a baby in China. *South China Business Journal*. 36-7. November 2006. American Chamber of Commerce in South China.

Newsletter Publications:

- 1- **Özturgut, O.** (February, 2015). [Diversity - AEA Continues Its Work on Cultural Competence](#). American Evaluation Association Newsletter.

Web-Based Publications (peer-reviewed)

- 7- **Özturgut, O.** & Aponte-Soto, L. (November 9, 2014). [Sustainability of Cultural Competency in Evaluation](#). American Evaluation Association. A-Tip-a-Day by and For Evaluators

- 6- **Özturgut, O.** & Crusto, C. (July 28, 2014). [Remembering the “Self” in Culturally Competent Evaluation](#). American Evaluation Association. A-Tip-a-Day by and For Evaluators
- 5- **Özturgut, O.** (July 10, 2014). [Integrating Cultural Competency into Teaching Evaluation](#). American Evaluation Association. A-Tip-a-Day by and For Evaluators.
- 4- **Özturgut, O.**, Bertrand-Jones, T., & Crusto, C. (November 13, 2013). [Cultural Competence in Evaluation Dissemination Working Group: Teaching in the 21st Century](#). American Evaluation Association. A-Tip-a-Day by and For Evaluators.
- 3- Crusto, C. & **Özturgut, O.** (July 7, 2013). [Cultural Competence Week: Cindy Crusto and Osman Ozturgut on the Re-Introduction to AEA Public Statement on Cultural Competence in Evaluation Dissemination Working Group and Reminder to Examine the “Self”](#). American Evaluation Association. A-Tip-a-Day by and For Evaluators.
- 2- Jones, T.B., **Özturgut, O.**, Nuebauar, L. (July 3, 2012). [Teaching Culturally Competent Evaluation](#). American Evaluation Association. A-Tip-a-Day by and For Evaluators.
- 1- **Özturgut, O.** & Jones, T.B. (July 2, 2012). [Integrating Cultural Competence into Your AEA Presentation](#). American Evaluation Association. A-Tip-a-Day by and For Evaluators.

Pending Publications

Crusto, C. & **Özturgut, O.** (Proposal Accepted). *Cultural Competence in Evaluation: Successes and Missteps in Addressing Culture and Context in Evaluation Practice*. Sage Publications

Under Review

Tan, A. & **Özturgut, O.** Why do International Students Study Abroad in the United States?

Research in Progress

Özturgut, O., & Meek, C. Education for Sustainable Development :Village Institutes in Turkey.

Conference Presentations (Peer-Reviewed)

*Student collaboration

- *52. **Özturgut, O.**, Kocoglu-Meek, C. (2017). *What Does Cultural Competency in Evaluation Look Like in Practice?* American Evaluation Association Annual Conference, Washington D.C. – November 6-11.
51. **Özturgut, O. (2017).** *Intentionality and Commitment in Internationalization of Higher Education.* National Conference on Race & Ethnicity in American Higher Education, Fort Worth, TX May 30-June 3.
- *50. Bowen, E., **Özturgut, O.**, Bresnahan, L., Patterson, J., & (2017). *Quality Improvement Programs' IMPACT to Successful Clinical Practice Changes.* 8th Annual Innovation in Healthcare Delivery Systems: Innovation and Entrepreneurship- Leading Ethical Improvement in Healthcare. April 6-7, Austin, TX.
- *49. Bowen, E., Patterson, J., & **Özturgut, O.** (2016). *Impact of QI Programs for Clinical Practices.* 28th Annual National Forum on Quality Improvement in Health Care. December 4-7, Orlando, FL.
- *48. Guajardo, A. & **Özturgut, O.** (2016). *Testimonios as a Methodology in Evaluation: Latinas in Elected and Appointed State and Federal Offices in the United States.* American Evaluation Association Annual Conference, Atlanta – October 24-29
- *47. **Özturgut, O.**, Kocoglu-Meek, C. (2016). *What Does Cultural Competency in Evaluation Look Like in Practice?* American Evaluation Association Annual Conference, Atlanta – October 24-29
- *46. Sanchez, R., Macias, T., Ramon, D., & **Özturgut, O.** (2016). *Experiencing Southern China through the LGC Program.* Southwest Fulbright Symposium. San Antonio- June 4
45. **Özturgut, O.**, Greene, K., Gupta, R., Ali, A., Tibbetts, K., Aponte-Soto, L. (2015). *AEA Public Statement on Cultural Competence in Evaluation Working Group Update.* American Evaluation Association Annual Conference, Chicago – November 9-14.
- *44. **Özturgut, O.**, Melonson, C. (2015). *Why Do We Need Culturally Responsive Health Care?* American Evaluation Association Annual Conference, Chicago – November 9-14.
- *43. **Özturgut, O.**, Kocoglu-Meek, C. (2015). *What Does Cultural Competency in Evaluation Look Like in Practice?* American Evaluation Association Annual Conference, Chicago – November 9-14.
42. **Özturgut, O.**, Ali, A., Aponte-Soto, L., Bertrand-Jones, T., Crusto, C., McBride, D. (2014). *Cultural Competence in Evaluation Dissemination Working Group: Teaching in the 21st Century.* American Evaluation Association Annual Conference, Denver, Colorado, October 15-18.
- 41- **Özturgut, O.**, Crusto, C., Jones, T.B., & McBride, D. (2013). *Cultural Competence in Evaluation Dissemination Working Group: Teaching in the 21st Century.* American Evaluation Association Annual Conference, Washington D.C., October 16-19.

- *40- **Özturgut, O.**, Crusto, C., & Meek, C. (2013). *What Does Cultural Competency Look Like in Practice?* American Evaluation Association Annual Conference, Washington D.C., October 16-19.
- 39- **Özturgut, O.** (2013). *Culture and Leadership*. 7th Annual International Conference-Organizational Leadership, August 23-24, San Antonio, Texas
- *38- Alahmad, A. & **Özturgut, O.** (2013). *Developing Cultural Competency for International Education Professionals*. NAFSA 65th Annual Conference, May 26-31, 2013, St. Louis
- 37- **Özturgut, O.** (2013). *Best Practices in Recruiting and Retaining International Students on U.S. Campuses*. 57th Annual Conference of Comparative and International Education Society. New Orleans, March 10-15.
- *36- **Özturgut, O.**, Cantu, M. P., Pereira, L.J., & Ramon, D.K. (2013). *Best Practices in Internationalization of Higher Education Institutions in the U.S.* 57th Annual Conference of Comparative and International Education Society. New Orleans, March 10-15.
- *35- **Özturgut, O.** & Kuan, C.T. (2013). *PISA and Beyond: What Can we Learn from Asian Education*. 57th Annual Conference of Comparative and International Education Society. New Orleans, March 10-15.
- 34- **Özturgut, O.** (2012). *Building Competency for Cross-Cultural Research*. 6th Annual International Conference-Organizational Leadership (Fostering Humanistic Management and Stakeholders' Dialogue), December 6-8, San Antonio, Texas
- 33- Martinez, E. & **Özturgut, O.** (2012). *Defining Culture and Cultural Competency: Teachers' Perceptions*. 38th Annual Meeting of the Association for Moral Education, San Antonio, TX, November 8-10.
- 32- **Özturgut, O.** (2012). *Why Can't We All Get Along? Understanding the "Self" in Cross-cultural Communication*. 38th Annual Meeting of the Association for Moral Education, San Antonio, TX, November 8-10.
- 31- Martinez, E. & **Özturgut, O.** (2012). Teachers' Perceptions of Cultural Competency: Implications for the Classroom. *Consortium of State Organizations for Texas Teacher Education Board Annual Conference*, Austin, October, 21-23.
- 30- Chelimsky, E., Crusto, C., Wright, C., Jones, T.B., Hall, J., Hwalek, M., Jones, J., Neubauer, L., **Özturgut, O.** (2012). *Adoption of the AEA Public Statement on Cultural Competency in Evaluation: Moving from Policy to Practice and Practice to Policy*. American Evaluation Association Annual Conference, October 22-28.
- 29- Crusto, C., Greene, K., Hernandez, A., Symonette, H., Mertens, D., Wright, C., Jones, T.B., Hall, J., Hwalek, M., Jones, J., McBride, D., Neubauer, L., **Özturgut, O.**, Tibbetts,

- K. (2012). *Hindsight is 20/20: Reflecting on Missed Opportunities, Missteps, and Successes in Attending to Culture and Context in Evaluation Practice*. American Evaluation Association Annual Conference, October 22-28.
- 28- Neubauer, L., McBride, D., Hall, J., Symonette, H., Wright, C., Jones, T.B., Hall, J., Hwalek, M., Jones, J., **Özturgut, O.**, Tibbetts, K. (2012). *Critically Reflecting and Thinking about Cultural Competence in Your Evaluation Practice*. American Evaluation Association Annual Conference, October 22-28.
- *27- Ettling, D., Sanchez, R., Sserugawi, G., **Özturgut, O.** (2012). *Addressing the Complexity of Evaluating Community Development*. American Evaluation Association Annual Conference, October 22-28.
- 26- Henrich, T., **Özturgut, O.**, and Soukup, G. (2012). *International Student Athlete Satisfaction: A Proposal and Discussion*. International Council for Health, Physical Education, Recreation, Sports, and Dance Forum. Boston, MA, March 13.
- 25- **Özturgut, O.** (2012). *Cultural Pedagogies and Research*. 5th Annual Organizational Leadership Conference. San Antonio, Texas. March 2-4, 2012.
- 24- **Özturgut, O.** (2012). *Best Practices in Teaching Students from Mexico: Cultural Relativity Approach*. AHSIE Title V/HIS Best Practices Conference, San Antonio, Texas, March 12-14, 2012
- 23- **Özturgut, O.** (2012). *Political, economic, socio-cultural, and educational challenges of administering a Sino-U.S. joint venture campus in China*. 56th Annual Conference of the Comparative and International Education Society. San Juan, Puerto Rico, April 22-27.
- *22- Korousova, T. and **Özturgut, O.** (2012). *Best Practices in Recruiting and Retaining International Students on U.S. Campuses*. International Conference of Social and Cultural Aspects of Research, March 22-24, San Antonio, Texas
- *21- **Özturgut, O.** and Korousova, T. (2012). *Best Practices in Recruiting and Retaining International Students on U.S. Campuses*. Poster Presentation, Fifth Annual Research Week, UIW, February 27-March 2.
- 20- **Özturgut, O.** (2012). *Administering a Sino-US Joint Venture Campus in China*. Asia-Pacific Association for Education. Bangkok, April 4.
- 19- Hernandez, A, Johnson-Diaz, J., Luykx, A., **Özturgut, O.**, Sargeant, M., Smith, J., Upreti, G., Weber, C., Zeng, G. (2011). *An Assessment Tool to Evaluate Evaluator Cultural Competence: A Report of Progress*. Evaluation 2011: Values and Valuing in

- Evaluation, American Evaluation Association Annual Conference, November 1-5. California.
- 18- St. Clair, N., Kasraie, N. & **Özturgut, O.** (2011). Earth in culture. Earth Day Symposium, University of the Incarnate Word, San Antonio, TX, April 21, 2011.
 - 17- **Özturgut, O.** (2011). Standardized Testing In The Case Of China And The Lessons To Be Learned For The U.S. *2011 New Orleans International Education Conference, March 14-16, 2011.*
 - 16- **Özturgut, O.** (2011). Quality in Sino-Foreign Joint Venture Campuses. Going Global 2011. *British Council, Hong Kong, March 2011 (Poster presentation)*
 - 15- **Özturgut, O.** (2011). Shortcomings of multicultural education. *9th Annual Hawaii International Conference on Education.* Honolulu, Hawaii, January 4-7, 2011.
 - 14- **Özturgut, O.** (2011). Promoting cultural competence through study abroad programs for higher education faculty. *9th Annual Hawaii International Conference on Education.* Honolulu. Hawaii, January 4-7, 2011.
 - 13- **Özturgut, O.** (2010). Challenges of Private Higher Education in China. *The Second Asian Conference on Education.* Osaka, Japan. December 2-5, 2010.
 - 12- **Özturgut, O.** (2010). Cultural Aspects of Research. *4th Annual Organizational Leadership Conference.* San Antonio, Texas. September 24, 2010.
 - 11- **Özturgut, O.** (2007). Acknowledging the “I” in Multicultural Education. *American Educational Research Association,* Chicago, April 9-13, 2007
 - 10- Stiles, D.A., **Özturgut, O.**, Ngan, H.L., Leong, C., and Paine, C. (2007). The Personal aspirations and cherished ideals of Muslim adolescents living in Norway and Singapore. *5th Annual Hawaii International Conference on Education.* Honolulu, Hawaii, January 6-9, 2007.
 - 9- Stiles, D.A., Paine, C., **Özturgut, O.**, Ngan, H.L., and Leong, C. (2006). The attitudes and values of Muslim adolescents living in Norway and Singapore. *Diversity for Excellence: Engaged Pedagogies. Educational Research Association of Singapore 2006 Conference.* May 29-31, 2006.
 - 8- Hoewisch, A., Song, K., **Özturgut, O.**, Forgash, B., and Voeglti, A. (2006). Children and teachers in an urban elementary school use photography to learn about themselves, others, and their community. *American Educational Research Association,* San Francisco, April 11, 2006

- 7- Song, K., & **Özturgut, O.** (2006). The Impact of Japanese colonial education missions on Korean education. *American Educational Research Association*, San Francisco, April 8, 2006
- 6- Stiles, D.A., Paine, C., **Özturgut, O.**, Ngan, H.L., and Leong, C. (2006). Situational influences on the perspectives of adolescents of Islamic Heritage in Norway and in Singapore. *35th Annual Meeting of the Society for Cross Cultural Research and Second General Scholarly Meeting of the Society for Anthropological Sciences*. February, 22-26, 2006, Savannah, GA.
- 5- Song, K., and **Özturgut, O.** (2005). The Impact and Implications of Japanese Colonial Education Missions on Korean Education. *The International Assembly of Social Educators Meeting. 85th Annual Conference of the National Council for the Social Studies*, Kansas City, Missouri, November 18-20, 2005.
- 4- Murphy, C., Hoagland, C., and **Özturgut, O.** (2005). The Satellite Leadership Academy. *World Council for Curriculum and Instruction. North American Chapter*. San Francisco, October 13-15, 2005.
- 3- **Özturgut, O.** (2005). Understanding Cultural Differences. *2005 Professional Development Conference*, University of Missouri, Saint Louis, MO, August 17, 2005.
- 2- **Özturgut, O.** (2005). Writing Across Cultures. *Urban Sites Network Conference*. St. Louis, Missouri, April 30, 2005
- 1- **Özturgut, O.** (2004). Asian Students in American Classrooms. *2004 ESL Educators' Spring Conference*. Southwest Missouri State University. Springfield, Missouri, October 2004.

COURSES TAUGHT (Undergraduate, Masters, and PhD)

Face-to-face – F
 Hybrid - H
 Online – O
 Blended - B

PhD

EDPD 8042	Education Law, Policy & Governance - O
EDUC 8350	A New Vision of Assessment, Evaluation, and Accountability - O
EDUC 8212	Education Law - O
EDPD 8022	Assessing for Individual Growth - O
EDUC 8210	Governance and Politics of Education - O
EDUC 8354	Dynamics of Communication for Impact and Results - O
EDUC 8351	Assessment, Evaluation, and Accountability: The Sociological, Political, and Economic Contexts - O

EDUC 8900	Dissertation Companion - O
EDUC 8800	Research Forum - O
EDUC 8214	Leadership for Change in Education - O
EDUC 7314	Capstone: Leadership for Social Change in Education - O
HIED 8350	Entrepreneurial Leadership in the 21 st Century - F
INEE 8360	Contemporary International Issues: Understanding the Rise of China - F
INEE 7399	Triple Helix Executive Leadership for Global Competitiveness™- China – F, H
INEE 8345	International Organizations - F
INEE 8355	Cultural Aspects of Research – F, B
INEE 8340	Entrepreneurship – F, B
INDR 8350	Research Methods and Tools, F, H, B
EDUC 7399	Program Evaluation Theory- F
INDR 8330	Systems of Belief – F
INEE 8320	Research in Comparative Education Systems of the World – F, H
INDR 8191	Preparation for Qualifying Examination - F
ORGL 8371	Practicum in Organizational Leadership – F, H
EDUC 8395	Practicum in Higher Education – F, H
INEE 8387	International Internship – F, H, B, O
EDUC 7199	Action Research – F, H
ADED 7385	Methods and Strategies in Adult Education – F, H
ADED 7388	Effective Teams and Groups – F, H
ADED 7398	IS: Leadership Evaluation
INEE 7398	IS: Evaluating International Volunteerism
INDR 7381	IS: Comparative Education Systems: Peru and the U.S.
EDUC 7398	IS: Introduction to Research Methods
INDR 7398	IS: Triple Helix
EDUC 7398	IS: Research Process in International and Domestic Higher Ed.
INDR 7398	IS: African American Women as Role Models
ADED 7398	IS: Andragogy vs Pedagogy
ADED 7398	IS: Andragogy and Teacher Education
INDR 7398	IS: Evaluating Healthcare Organizations
INEE 7398	IS: Migration of Expatriate Musicians in Mexico
INEE 7398	IS: Village Institutes in Turkey
INEE 7198	IS: Contextualizing International Education and Entrepreneurship
INDR 7398	IS: Researching Quality in Healthcare Organizations
INDR 7398	IS: International Community Development
INDR 9300	Dissertation Writing
INDR 9100	Dissertation Writing
HIED 8390	Practicum in Higher Education – F, H
HIED 8350	Contemporary Issues in Higher Education – F, H

Master's

ORGD 6360	Leading Change - O
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ADED 6390/7390	Practicum in Adult Learning Environment – F, H
EDUC 6301	Introduction to Educational Research – F, H
EDUC 6394/7394	Practicum in Student Affairs – F, H
EDUC 6198	IS: Triple Helix Executive Leadership for Global Competitiveness
EDUC 6399	ST: Academic Writing and Research - F
EDUC 6398	IS: Cultural Aspects of Marketing
EDUC 6355	IS: Cross-Cultural Communication- Teaching in Other Countries
EDUC 6389	IS: Comparative Education Systems: China and the U.S.
ADED 6198	IS: Andragogy
EDUC 6355	IS: Cross-Cultural Communication- Teaching in Other Countries

Undergraduate

ORG 3340	Organizational Change -O
LDR XXX	Leadership and Human Behavior – F, H, B
EDUC 4198	IS: Website Design and Management– F
EDUC 4198	IS: Ottoman Influence on Christian Architecture– F
BMGT 4380	Integrative Business Analysis and Decision Making I– F
BMGT 4381	Integrative Business Analysis and Decision Making II
BINT 4380	Importing – F
BINT 4320	International Business Law– F
C&I 4303	Approaches to Teaching Social Studies Incorporating Language Arts and Fine Arts – EC-6
BINT 3331	International Business Management – F
BMGT 3354	Human Resource Management – F
BMKT 3377	Consumer Behavior– F
BMKT 3331	Principles of Marketing - O
BMDS 3370	Analytical Decision Making I– F
BMDS 3371	Analytical Decision Making II– F
BMDS 3372	Analytical Decision Making III– F
BLAW 3317	Business Law– F
BMGT 3340	Management Theory and Practice– F
COMM 2354	Journalism– F
ENGL 2365	Professional and Technical Writing– F
ECON 2301	Principles of Macroeconomics– F
ECON 2302	Principles of Microeconomics– F
EDUC 1399-01	Acculturation in the United States– F
ENGL 1311	English Composition I – F
ENGL 1312	English Composition II– F
SPCH 1311	Public Speaking – F
PSYC 1301	Introduction to Psychology– F

New Course Development

INEE 7399	Triple Helix Executive Leadership for Global Competitiveness™
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INEE 8360	Contemporary International Issues: Understanding the Rise of China
EVAL 8310	Program Evaluation Theory
EVAL 8320	Program Evaluation Methods
EVAL 8390	Program Evaluation Practicum

GRANT AND FUND RAISING ACTIVITIES

Grant Management

2018-2021	Co-PI - <i>Accelerated Research Engagement of Master's Students in Computer Science and Mathematics</i> NSF (S-STEM)	\$649,796
2019- 2021	Senior Personnel - <i>Curriculum Development and Implementation of Stem Cell Technology and Laboratory Management Emphasis in an Established MS Biotechnology and Bioinformatics Program</i> California Institute for Regenerative Medicine	\$4,165,000 (5 years)
2018- 2021	<i>Graduate Student Training Grant for the Implementation of a Stem Cell Technology and Lab Management Program</i> California Institute for Regenerative Medicine (CIRM)	\$3,000,000 (5 years)
2015-2018	<i>The Promoting Post Baccalaureate Opportunities for Hispanic Americans</i> U.S. Department of Education	\$2,500,000 (5 Years)

Grant Evaluation

2013- 2016	Grant Evaluator – HSI-STEM Grant – Department of Education- University of the Incarnate Word
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Grants Authored (Funded)

2018-2019	Osher Foundation Grant	\$25,000
2014-2015	PI- UIW Graduate Research Assistant	\$3,600
2014-2015	PI- UIW Doctoral Faculty Research Fund	\$1,000
2013-2014	PI- UIW Faculty Development Fund Travel Grant	\$1,000
2013-2014	PI- UIW Doctoral Faculty Research Fund	\$1,000
2012-2013	PI- UIW Faculty Development Fund Travel Grant	\$1,000
2011-2012	PI- UIW Faculty Endowment Research Award	\$3,000
2012-2013	PI- UIW Doctoral Faculty Research Fund	\$1,000
2011-2012	PI- UIW Doctoral Faculty Research Fund	\$1,000
2011-2012	PI- UIW Faculty Development Fund Travel Grant	\$1,500
2011-2012	PI- UIW Graduate Research Assistant	\$3,600
2010-2011	PI- UIW Doctoral Faculty Research Fund	\$1,500
2010-2011	PI- UIW Faculty Development Fund Travel Grant	\$1,500

2005	Co-PI Building Capacity for Electronic Portfolios at UMSL	\$25,000
2005	Co-PI U. of Missouri-South Africa Exchange Program Grant	\$5,000
2005	PI- Dissertation Year Grant – University of Missouri-St. Louis	\$14,000
2005	Co-PI - South Africa Leadership Academy Grant	\$82,000

Grants Authored (not funded)

2011	<i>Teaching Excellence and Achievement Program (TEA) for International Secondary Teachers</i> - International Research & Exchanges Board (IREX)	\$235,762
2010	<i>The Study of the U.S. Institute of Religious Pluralism in the U.S.</i> U.S. Department of State	\$268,299

Fundraising (Gifts)

2020-2023	Received a 3-year financial support (gift) from Cottage Hospital Systems (Santa Barbara, CA) for the BS-Nursing program	\$2,011,939
2018-2021	Osher Foundation Lifelong Learning Institute Endowment	\$1,000,000

DISSERTATION COMMITTEES

Committee Chair

17. Tereza Korousova (2019) - *Exploring Chinese International Degree Seeking Students' Perceptions about their Acculturation in the United States.*
16. Andrea Guajardo (2018) - *Testimonios as a Methodology in Evaluation: Latinas in Elected and Appointed State and Federal Offices in the United States.*
15. James Oneyeke (2018) - *The Role of Mentoring In the Development of Minority Faculty in the Texas State Higher Education.*
14. Cigdem Kocoglu-Meek (2017) - *Expert Evaluators' Perceptions of Cultural Competence in Evaluation: Practice, Development, and Core Components.*
13. Ihsan Eken (2017) - *The Relationship between Born Generations and Entrepreneurial Traits.*
12. Erika Bowen (2016) – *Quality Improvement Programs' Contribution to Successful Clinical Practice Changes.*
11. Ling Hu Yang (2016) - *How the Transformational Leadership Style of Superintendents is Associated with Employees' Organizational Commitment via the Mediating Effect of Extrinsic Motivation within Nursing Homes for Disabled People in Taiwan.*

10. Trinidad Macias (2016) - *Saudi Women Studying in the U.S: Understanding their Experiences.*
9. Christie Melonson (2015) – *Mental Health Clinical Managers and Their Multicultural Leadership Practices.*
8. Abisola Adeyomibo Santos (2015) - *Mentoring, Job Satisfaction, and Organizational Commitment among Graduate Nurses.*
7. Kim Layton (2014) - *Correlating Employee Involvement, Coworker Relations, and Leadership with Associate Commitment in Select Health Care Companies Using a Mixed Sequential Explanatory Design.*
6. Heather Staples (2014) – *The Generational Divide: Generational Differences in Psychological Capital.*
5. Andres Gamon (2014) – *Contemporary US Expatriate Artists in San Miguel de Allende, Mexico: The Challenges of Transnationalism and Acculturation.*
4. Elaine Talarski (2014) – *Volunteers Cross-Cultural Experiences in Tanzania and Zambia.*
3. Anil Tan (2013) – *Higher Education Institution Choice Behaviors of International Students on U.S. College Campuses.*
2. Gerald K. Sseruwagi (2012) – *Participatory Development: An Investigation of In-community Stakeholder Perceptions.*
1. Paul Asamoah (2012) – *Assessing the Need for Entrepreneurial Training at the Higher Educational Institutions in Ghana.*

Committee Member

15. Justin Udomah (2016) – *Pastoral Leadership Experiences and Organizational Outcomes in Contemporary Catholic Communities: The Clerical Perspective.*
14. Howard Marquise (2015) - *Examining Student’s Course Outcome in First Year Anatomy and Physiology using E-Books versus Traditional Textbooks.*
13. Solomon Nfor (2015) - *Online Versus Face-to-Face Nutrition Courses at a Community College: A Comparative Study of Learning Outcomes.*
12. Charles Khachan (2015) – *Ethnic Identity among Maronite Lebanese in the United States.*
11. Matthew Shirley (2015) - *Learning Preferences of Undergraduate Mathematics Tutees.*

10. Mary McGall (2015) – *Experiences Female Entrepreneurs: An Interpretative Study*.
9. Ganjanaporn Lertpipat Luther (2015) – *Ethics of Thailand’s Tourism Industry*.
8. Rhonda Martin (2014) – *Consequences of Destructive Leadership through the Experiences of Millennial Followers*.
7. James Simpson (2014) - *Expanding Human Capabilities through the Adoption and Utilization of Free, Libre, and Open Source Software*.
6. Evgenia Prilipko (2014) – *Leader-Follower Unity: A Grounded Theory Based on Perceptions of Leadership and Followership Experts in the United States*.
5. Mecca Salahuddin (2013) – *The Impact of Generational Differences on Organizational Relationships: A Communication Perspective*.
4. Rolla Alaydi (2013)–*Palestinian Women’s Perception of their Social and Economic Status*.
3. Dorinda Rolle (2013) – *Leadership Development: Experiences and Outcomes of Women who have completed a Statewide Leadership Development Program*.
2. Malok Ngor Malok (2012) - *The Relation between Leadership Style and Motivation among Faculty in Two Public Universities in the Republic of South Sudan*.
1. Yosuke Nagashima (2011) - *The Impact of Ethnic Identity on Employment Goals of Young Adults in Japan*.

PROFESSIONAL CERTIFICATIONS

- International English Language Testing System (IELTS) Examiner
- Texas Teacher Certification – English Language Arts and Reading (8-12)
- Teaching Certificate (1996). Hacettepe University, Ankara.
- Teacher Consultant – National Writing Project

PROGRAM DEVELOPMENT

California State University- Channel Islands

2018-19 Master of Science in Nursing (online)

University of the Incarnate Word

2021-2021 Master of Arts in Criminal Justice Leadership (online)

2021-2022 Master of Science in Data Analytics (online)
 2016-2018 Mission Academy for Faculty Development
 2015-2015 Master of Biomedical Sciences
 2015-2018 Graduate Dean's Initiatives

- Community Service, Mission Integration, and Global Citizenship

 2012 - Present Triple Helix Executive Leadership for Global Competitiveness™
 2016-2016 Summer ESL Program for visiting international students
 2014-2015 PhD Cohort for China
 2014-2015 Master's Concentration in Program Evaluation (Online Program)
 2014-2015 Graduate Certificate in Program Evaluation (Online Program)
 2012-2012 Program Evaluation Specialization for the PhD Program
 2008- 2011 Teaching English as a Foreign Language (TEFL) Training Program –UIW
 2008- 2010 Language and Culture Program – UIW
 2005-2008 Intensive ESL Program – China Incarnate Word
 2001-2003 Intensive ESL Program – China Incarnate Word
 1996-2001 (For Credit) English for Specific Purposes Courses-Atilim University - Ankara, Turkey

UNIVERSITY SERVICE

California State University-Channel Islands

2019 - 2020 Search Committee Member, CSUCI Provost Search
 2019 – 2021 President's Extended Cabinet
 2018 – 2021 Dean's Council
 2018 – 2021 Academic Affairs Council
 2018 – 2021 Academic Planning Committee
 2018 – 2021 Center for International Affairs Advisory Committee
 2018 – 2021 IT Policy & Planning Committee
 2018 - 2019 Search Committee Member, Assistant Vice President for Business and Finance Search

California State University System

2018 – 2021 Professional and Continuing Education Deans' Council, Chancellors Office
 2018 – 2021 Senior International Officers' Council, Chancellors Office
 2018 – 2021 California State University Online Coordinators' Council

University of the Incarnate Word

2021-Present President's Advisory Council
 2021-Present Provost's Council
 2021-Present Deans' Council
 2015-2018 Member, Institutional Effectiveness Council
 2015-2018 Ex-Officio Member, Graduate Council

2015-2018 University Planning Commission
 2015-2018 Deans' Council
 2015-2018 Chair, Grants Oversight Committee
 2015-2018 Ex-Officio Member, Institutional Review Board
 2015-2018 Library Advisory Board
 2017-2018 Fulbright Committee
 2015-2016 Search Committee Member for Doctoral Faculty
 2014-2016 Doctor of Business Administration (DBA) Advisory Committee
 2016-2016 Book Club Facilitator- "Whistling Vivaldi-How Stereotypes affect us and what we can do" - November 2016
 2013-2016 Member, HSI-STEM Advisory Committee
 2015-2015 Education in the US Presentation – Irapuato Campus Professors–November 20
 2015-2015 Education in the US Presentation – CIW Professors from Mexico–November 3
 2015-2015 Member, Committee for the TASP/Frost Reception
 2014-2015 Co-Chair, DSE Public Relations Committee
 2014-2015 Chair, Alan Dreeben Research Center Steering Committee
 2013-2015 Chair, Recruitment Taskforce, DSE
 2010-2015 Member, Doctoral Program Advisory Council - DSE - UIW
 2010-2015 Member, Graduate Studies Committee
 2014-2015 Search Committee Member for Doctoral Faculty – Higher Education Concentration - DSE
 2014-2015 Search Committee Member for Graduate Faculty – DSE
 2014-2015 Search Committee Member for Graduate Faculty – Instructional Technology - DSE
 2014-2014 Education in the US Presentation – ICC International Visitors – October 29
 2014-2014 Traveled to Iraq for Student Recruitment
 2013-2014 Doctor of Business Administration Program (DBA) Student Mentor
 2013 Professional Development Workshop – “*Supporting International Students in their Writing*. November 13, 2013
 2013 *Cultural Aspects of University Teaching* Panel Member, April 10, UIW
 2013 *Teaching and Learning with Students from Taiwan, China, and Turkey*, Panel Member, February 27, UIW
 2013- 2014 Member, Public Relations Committee-DSE
 2012-2014 Chair, Earth Month Committee, UIW
 2013-2014 Member, Faculty Development Fund, UIW
 2010- 2013 Chair, Public Relations Committee-DSE - UIW
 2011- 2013 Doctoral Program Portfolio Development Action Research Project Instructor & Facilitator - DSE
 2012-2012 Team Captain, United Way Campaign, UIW
 2012-2012 Professional Development Workshops for CIW Instructors – UIW- May & June
 2012-2012 Professional Development Workshops for Korea Program – UIW - May
 2012-2012 Search Committee Member for Doctoral Faculty – Higher Education Concentration - DSE
 2011 Chair of Selection Committee, Doctoral Student Research Symposium
 2011 Organized ‘Moorish Culture of Spain and Mexican Casta’ Symposium, October, 5, UIW

- 2011-2012 Co-Chair – International Conference on Cultural and Social Aspects of Research-UIW
- 2011-2012 Literacy Conference Planning Committee - DSE
- 2011-2012 Curriculum Committee Member - DSE
- 2011-2012 Search Committee Member for Doctoral Faculty – Organizational Leadership Concentration - DSE
- 2011-2012 Grievance Committee Member – UIW
- 2011-2011 Co-Chair – Earth and Culture Symposium – DSE. April 8.
- 2010 Texas Association of Future Educators (TAFE) Judge – DSE- November 12
- 2010 Doctoral Student Association Guest Speaker – UIW- November 19.
- 2010-2011 Library Committee – UIW
- 2010-2011 Committee for the Season of Peace and Justice – UIW
- 2010-2011 China Incarnate Word Academic Advisor - UIW
- 2011 Commencement Speaker- China Incarnate Word –UIW- Fall 2010 Graduation
- 2010-2011 Professional Development Workshops for Instructors – UIW- December 2010- January 2011 - China Incarnate Word
- 2010 Search Committee Chair – China Incarnate Word Instructors - UIW
- 2010-2011 Asian New Year Planning Committee –UIW
- 2008- 2011 China Incarnate Word Instructor Trainer – UIW

COMMUNITY SERVICE

- 2021-Present Greater San Antonio Chamber of Commerce - Education and Workforce Council
- 2023- Present Bexar County Educator Pipeline Collaborative Advisory Council
- 2022- Present BioMedSA - Workforce Development Committee
- 2019-2021 Ventura County Economic Vitality Strategic Plan Steering Committee
- 2018 Judge, Global Student Entrepreneur Award Competition, San Antonio, Texas, January 10.
- 2014-2017 Elected Member of the Advisory Board – E-Learning Project – Assembly of Turkish American Associations (National Association).
- 2014- 2017 Elected Board Member – Turkish-American Association of San Antonio
- 2011-2014 Elected Member of American Evaluation Association Public Statement on Cultural Competence in Evaluation Dissemination Committee
- 2012-2013 Elected Member of Head Start Policy Council, City of San Antonio
- Reimbursement Subcommittee
 - Community Complaint Subcommittee
 - Assessment Subcommittee
- 2012-2014 Elected member of The Joint City/County Citizens Bond Oversight Commission
- 2012-2013 Invited Interview Panel Member, Director for Pre-K 4 SA, City of San Antonio
- 2011-2013 Affirmative Action Advisory Committee, City of San Antonio
- 2012 Invited Interview Panel Member, Director of Head Start Program (Head Start Program Administrator), City of San Antonio
- 2012 Chair, City of San Antonio, Head Start Program Parent and Family Engagement Activities Committee
- 2012 City of San Antonio, Head Start Program, Self-Assessment Team Member

- 2012 San Antonio Independent School District Education Self-Assessment Team Member
- 2011-2012 Invited Interview Panel Member, Senior Management in Education Policy Search, City of San Antonio
- 2011-2012 Elected Member of Assessment Committee, Head Start Program, City of San Antonio
- 2011-2012 Elected Member of Head Start Policy Council, City of San Antonio
- 2011 Acknowledging the “I” in Intercultural Communication: A Leadership Developmental Progression Model – DCS Educational Conference, San Antonio Catholic Schools Professional Development Workshops, San Antonio, September 16, 2011
- 2008- 2012 Founding Board Member and Secretary- American-Turkish Association of San Antonio

PROFESSIONAL ACTIVITIES

- 2018-Present Journal Reviewer - *Journal of International Students*
- 2011-2020 Executive Editor, *Journal of International Education and Leadership*
- 2011-2018 Elected Member of American Evaluation Association Public Statement on Cultural Competence in Evaluation Dissemination Committee
- 2008-2018 Journal Reviewer - *International Journal of Education Policy and Leadership*
- 2008-2018 Journal Reviewer - *Current Issues in Education*
- 2018-2021 Councilor- Education Division. Council on Undergraduate Research
- 2018-2018 Book Reviewer – *Evaluation: A Systematic Approach*, 8th Edition
- 2014-2015 Co-Chair, International Conference of Interdisciplinary Studies, April 16-19, 2015, San Antonio, Texas
- 2015 Proceedings Editor, International Conference of Interdisciplinary Studies, April 16-19, San Antonio, Texas
- 2012-2013 Newsletter Editor (elected), Teaching Comparative Education Special Interest Group, Comparative and International Education Society
- 2012-2013 Elected Member of MSI Cohort Advisory Team - American Evaluation Association
- 2013-2013 Reviewer, Accreditation Council for Business Schools and Programs (ACBSP) Annual Edition - 2013
- 2013-2013 Attended Early Childhood Language & Literacy Conference, San Antonio, January 25-26.
- 2012-2012 Session Chair, Association for Moral Education Conference, San Antonio, Texas
- 2012-2012 Reviewer, Accreditation Council for Business Schools and Programs (ACBSP) Annual Edition - 2012
- 2012-2012 Book Proposal Reviewer – Understanding Asian Cultures. SAGE
- 2012-2012 Mission Leadership Retreat (Invited Participant) – UIW – March 15-16
- 2012-2012 Attended the 14th Annual Congress on Children – September 28
- 2011-2011 Attended American Evaluation Association Conference – November 1-5
- 2011-2011 Attended American Evaluation Association Summer Institute, June 11-16
- 2011-2011 Completed a Master’s degree in Business Administration
- 2011-2011 Women’s Global Connection Annual Cross Cultural Forum – September 29

- 2011-2011 5TH Annual Critical Race Studies in Education Conference, San Antonio, TX, May 19-21.
- 2011-2011 Summer Ethics Institute – UIW-May 20-31, 2011
- 2011-2012 ESL Item Review Committee – Educational Testing Service (ETS). March 16.
- 2010- 2010 Session Chair, Second Asian Conference on Education, Osaka, Japan
- 2010- 2011 Editor- *Korean Montessori Education Academy Journal* - South Korea
- 2010-2011 Review Panel Member – 6th International Conference on Education in a Changing Environment – Creativity and Engagement in Higher Education- Salford University-UK
- 2010-2010 Attended American Evaluation Conference - November 8-14, 2010.
- 2010-2011 Season of Peace and Justice – UIW
Peace and Research Presentation- October 19, 2010
Systems of Belief Presentation – October 21, 2010

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

- 201-Present Association of International Education Administrators
- 2018-Present National Association of Workforce Development Professionals
- 2010- Present American Evaluation Association
- 2011-Present Comparative and International Education Society
- 2016-Present Fulbright Association
- 2015-2020 Council on Undergraduate Research
- 2015- 2018 Texas Association of Graduate Schools
- 2015-2018 Conference of Southern Graduate Schools
- 2011- 2012 Elected Member of International Academy for Intercultural Research

AWARD AND HONORS

- 2019 Focus on Efficiency Award- California Higher Education Collaborative
- 2012-2013 Presidential Teaching Award Nominee- University of the Incarnate Word
- 2011-2012 Mission Continues Faculty Award in Education (Sr. Margaret Rose Palmer Award for Education) – University of the Incarnate Word
- 2011-2012 Provost’s Legacy Teaching Award - University of the Incarnate Word
- 2011-2012 Presidential Teaching Award Nominee- University of the Incarnate Word
- 2011-2012 Minority Serving Institution Faculty Fellow, American Evaluation Association
- 2005 Dissertation Year Fellowship – University of Missouri-St. Louis
- 2008 Exceptional Graduate Teaching Assistant. Golden Key International Honor Society- University of Missouri-St. Louis
- 2004 Gateway Writing Project Summer Invitational Institute – 2004- University of Missouri- St. Louis